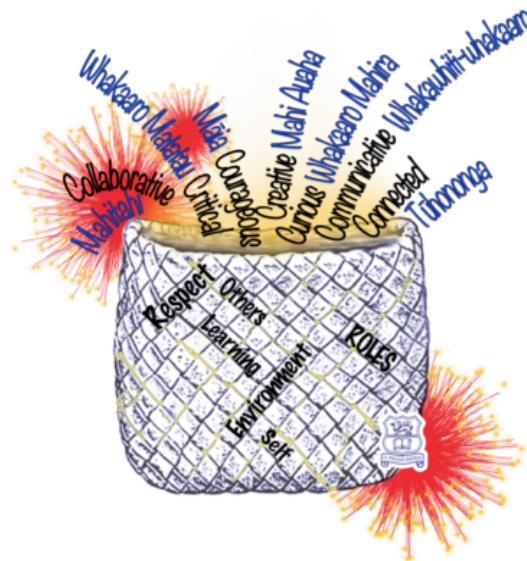


Junior School HIP Options TERM 1 & 2 2019



DATES: 5 February- 5 July 2019

Line 6 Options Session 3 2018





All junior students (Year 9 and 10) will be working together on this line.





These HIP courses will run for Terms 1 and 2 with two 90 minute sessions each week. Students can choose to change after one term providing there are spaces in the other courses.





The courses offered in this book are **Teacher-led High Interest Projects (HIP)**.

Students are also able to make a proposal to do a **Student-led High Interest Projects (HIP)**. In these courses students are able to develop their own project as an individual or in a small group. These require permission from the Dean AND a suitable mentor. Each student leading the project will need to develop a project plan prior to approval being made. These project plans must include a description of the project (what you are planning to achieve), who it will benefit (e.g. community members etc), who the mentor is (can be a staff member - they must agree) and a week by week plan (this can be brief). Student-led High Interest Projects are only available to Year 10 students in Term 1, 2019.

Students are to **choose 4 options (numbered 1 to 4 in order of preference)**. Not everyone will get their first (or even 2nd or 3rd) choice this term. Every class will have a limited number. HIP options choices are due in to the school office (or returned by email) by FRIDAY 1st FEBRUARY.

Title	What you will be learning about	Image
Project Energise BER	<p>This class aims to promote physical well-being within the school. While there will be some physical aspects to the course, the focus will be finding ways to promote physical activity and sport for OTHERS. We will do this through enhancing the school environment for play, promoting lunchtime activities, creating posters / murals/ sports hall of fame promoting success in sport. There may be scope to extend this into the wider community as well.</p>	
Music DPZ	<p>This course is mainly for students who are highly interested in music. The focus will be on developing practical performance skills and musical understanding. The practical performance aspect will include learning different instruments in a group context. The musical understanding aspect will look at some music history, investigate musical structure and explore instruments, styles and genres. It will also include basic musical notation and music-specific concepts and terminology.</p>	
Tinker WIC	<p>This class aims to promote creative, critical, mechanical, and technological thinking within our school. Students will learning to be creative with the resources at hand, and understand why certain materials are better suited to different jobs. This will be done by upcycling, recycling different materials and objects into useful or decorative pieces.</p>	
Learning through Board Games MCD	<p>This class is for students that have not taken this course in 2018. The purpose is to practice collaborative, critical, creative, courageous, curious, connective and communicative skills through gaming. You will play against everyone in the class in a cooperative manner while learning new games and old favourites.</p>	

<p>Becoming better blokes by BAV B.B.B.B.B</p> <p>BAV</p>	<p>This course is based on fitness approaches, nutrition, life skills and both physical and mental health for boys. This will benefit boys through role modelling positive behaviours of Men through fitness contexts, learning life skills (how to tie a tie, ask someone out etc.) and gaining help with mental health issues that young boys face in adolescence.</p>	
<p>WoCC World of Creative Crafters</p> <p>GRY</p>	<p>We will take Creative Crafting to a new level. Be courageous, curious and creative. You can learn the basics and at the same time have fun designing and making your own amazing creations. One focus in this unit will be around how we can incorporate LED lighting into soft materials, creating....????? You be the designer!</p>	
<p>Crime and Politics</p> <p>HUR</p>	<p>What happens when things go wrong? How do we keep ourselves safe and live in a just society? These are big questions and this course seeks to explore some of these issues by looking at the legal and political systems. We will visit courtrooms, observe court cases and look at the political systems that govern us. Students taking this course will be offered the opportunity to complete unit standards in Legal Studies.</p>	
<p>Like a Girl.</p> <p>ONL</p>	<p>“You punch like a girl” - Who says that girls aren’t strong? Young ladies come and get empowered to take on the physical world. This class explores well-being/hauora through different physical activity contexts and situations. This class will cover topics such as body image, self-empowerment and mental health. Practice mindfulness, feel good about your body and get healthy.</p>	

<p>Art</p> <p>ROG</p>	<p>This is your opportunity to express yourself / your views / your ideas. This is your chance to think big and work outside the box. This is where you grow your passion. This is where you develop your skills and understanding. And you do it with paint! (and chalk, and glue, charcoal, pastels, pens, pencils, ink and, well, you get the picture!).</p>	
<p>Natural Highs</p> <p>SIT</p>	<p>Get muddy, bruised, tired and stoked in our Thames backyard. This HIP involves going on and filming local adventures and then creating short films. Trips include sea kayaking, bush bashing, tree planting, rat trapping, tree climbing, hide and seek, abseiling, swimming holes and many more. Learn how to use a GoPro, get experience with drone flying, gimbals and editing software. 50% adventure and 50% video editing. The videos will be used for a Natural Highs Map of Thames. YouTube "Thames Natural Highs" to see some of students previous edits.</p>	
<p>Being Enterprising</p> <p>DON</p>	<p>Develop a small business in groups with the assistance of 'mentors' from local businesses.</p> <p>Gain knowledge of economic concepts as groups work together to plan, construct, market and sell a product.</p>	
<p>Removing the Mask (Drama)</p> <p>PQK</p>	<p>This course is mainly for students who are highly interested in drama. The focus will be on selecting and using techniques to develop drama practice. Drama at THS is taken as a serious pathway and will lead to highly creative work if you are willing to let go of your inhibitions and be courageous. Students will learn how to cooperate, take responsibility and devise drama. Students will eventually be introduced to the BARD.</p>	

Student/Taiohi Name _____ **Rōpū** _____

Taiohi are to **choose 4 options (numbered 1 to 4 in order of preference)**.. Not everyone will get their first (or even 2nd or 3rd) choice. Every class will have a limited number. We will also be looking to keep a balance of male/female and Yr 9/10 in the course.

Project Offered	TICK your choice for the last Line 6 option for 2019			
	1st Choice	2nd Choice	3rd Choice	4th Choice
Project Energise				
Music				
Tinker				
Learning Through Board Games				
Becoming better blokes by BAV				
WoCC - World of Creative Crafters				
Crime and Politics				
Like a Girl				
Art				
Natural Highs				
Being Enterprising				
Removing the Mask (Drama)				

DUE DATE is Friday 1st February 9:00am

Students/Taiohi who do not get their options back by the due date will be placed in a course.