

THAMES HIGH SCHOOL
Te Kura Tuarua O Hoterini

Charter 2019

<p style="text-align: center;">Vision Statement</p> <p><i>Thames High School students will:</i></p> <ul style="list-style-type: none"> <i>Achieve to their potential in national qualifications</i> <i>Enjoy success today and be prepared for tomorrow</i> <i>Embrace the school values</i> 	<p style="text-align: center;">Mission Statement</p> <p><i>To inspire life-long learners who actively build a diverse, just and sustainable society</i></p>	<p style="text-align: center;">Values Statement</p> <p><i>The Thames High School community upholds and promotes the values of:</i></p> <ul style="list-style-type: none"> <i>respect for others, learning, environment, self</i> <i>integrity, honesty and responsibility</i> <i>service for the common good</i> <i>excellence through perseverance and resilience</i> <i>equity through fairness and social justice</i> <p><i>We embody the spirit of turangawaewae or belonging. We honour the Treaty of Waitangi and the wairua of all. In partnership with our community we prepare for tomorrow's world.</i></p>
<p style="text-align: center;">Strategic Goals 2019 – 2021</p> <ol style="list-style-type: none"> Thames High School is recognised as the school of choice in the Thames community. School internal evaluation and review processes will use evidence-based practices to reduce disparity in achievement between boys and girls, and Māori and non-Māori students. Communication, both within and beyond the school, will be effective. 	<p style="text-align: center;">Annual Goals 2019</p> <ol style="list-style-type: none"> Our community will have a positive perception of Thames High School. School discipline practices will be fair, consistent and effective, with well-understood boundaries and consequences. Student behaviour and appearance, both within and beyond school, will be of a high standard. Review and evaluation of school processes will include restorative practices, whānau/rōpū teacher role, reporting to parents, effective use of student achievement data and teacher inquiry into practice. There will be an improvement in NCEA results for boys There will be an improvement in NCEA results for Māori boys 	<p style="text-align: center;">Annual Targets 2019</p> <ol style="list-style-type: none"> Communication indicators – parent survey data will show at least 20% positive change Community survey to check for changes in perception – community survey data will show at least 20% positive change NCEA Level 3 boys target – pass rate at least 60% (to be at the 2018 national and decile rate for boys at level 3) NCEA Level 1 Māori boys target – at least 73% (to be at the 2018 national rate for boys at level 1) Merit endorsements target – increase to at least 22% at level 1, 2 and 3
<p style="text-align: center;">Professional Learning and Development</p> <p><i>In 2019, teacher professional learning and development will focus on:</i></p> <ul style="list-style-type: none"> <i>Teacher Inquiry as an appraisal focus for all teaching staff</i> <i>Culturally sustainable pedagogy</i> <i>Continuing whole-staff engagement with Positive Learning for Behaviour (PB4L), with an emphasis on restorative practices.</i> <i>Teacher professional learning and development in mathematics</i> 	<p style="text-align: center;">Student Progress and Achievement</p> <p><i>In 2019, initiatives to enhance student progress and achievement will include:</i></p> <ul style="list-style-type: none"> <i>On-going promotion of the PB4L programme to reinforce positive learning behaviours, with Tier 2 implementation and a focus on restorative practices</i> <i>Year 10 student participation in the Secondary Schools Employer Partnership (SSEP) programme</i> <i>Accelerating Literacy Learning (ALL) programme for targeted year 9 and 10 students</i> <i>An Adventure course at NCEA Level 1, integrating English, science and outdoor education for a targeted group of boys</i> 	<p style="text-align: center;">Learning Environment</p> <p><i>In 2019, the following aspects of learning environment will be a focus:</i></p> <ul style="list-style-type: none"> <i>The school will focus, through the five-year property plan, on creating flexible learning environments throughout the school- particularly through the refurbishment of A Block</i> <i>The school will proactively control the use of mobile phones and access to social media, and re-launch the Embrace It anti-bullying programme</i>