

THAMES HIGH SCHOOL

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2018

School Directory

Ministry Number: 111

Principal: David Sim

School Address: 300 Sealey Street, THAMES

School Postal Address: P O Box 706, THAMES

School Phone: 07 868 8688

School Email: office@thameshigh.school.nz

Members of the Board of Trustees

Name	Position	How Position Gained	Term Expires
Mary Hamilton	Chairperson	Elected	Jun-19
Dave Sim	Principal	Appointed	N/A
Anna Juby	Secretary	Elected	Jun-19
Martin Rodley	Parent Representative	Elected	Jun-19
Adrian DeLaborde	Parent Representative	Elected	Jun-19
Helen Flynn	Parent Representative	Elected	Jun-19
Murray Wakelin	Parent Representative	Elected	Jun-19
Melody Reidy	Parent Representative	Co-opted	Jun-19
Raewyn Grey	Staff Representative	Elected	Jun-19
Jovarn Othman-Sai	Student Representative	Elected	Sep-18

Accountant / Service Provider: Sharyn Baker

THAMES HIGH SCHOOL

Annual Report - For the year ended 31 December 2018

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Thames High School

Statement of Responsibility

For the year ended 31 December 2018

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2018 fairly reflects the financial position and operations of the school.


The School's 2018 financial statements are authorised for issue by the Board.

Mary Frances HAMILTON
Full Name of Board Chairperson


Signature of Board Chairperson

31/05/2019
Date:

DAVID NEIL SIM
Full Name of Principal


Signature of Principal

31/05/2019
Date:

Thames High School
Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2018

		2018	2018	2017
	Notes	Actual \$	Budget (Unaudited) \$	Actual \$
Revenue				
Government Grants	2	5,870,548	5,842,730	5,811,255
Locally Raised Funds	3	381,923	333,400	378,513
Interest Earned		10,813	5,000	17,674
International Students	4	241,745	292,882	300,049
Other Revenue		-	2,500	-
		<u>6,505,029</u>	<u>6,476,512</u>	<u>6,507,491</u>
Expenses				
Locally Raised Funds	3	309,268	190,850	227,522
International Students	4	221,677	222,894	183,425
Learning Resources	5	4,318,261	4,225,693	4,122,314
Administration	6	238,036	283,289	287,292
Property	7	1,422,831	1,406,557	1,480,410
Depreciation	8	188,429	187,500	160,909
Loss on Disposal of Property, Plant and Equipment		-	-	8,120
Contribution to Thames Community Recreation Centre		-	-	440,000
		<u>6,698,501</u>	<u>6,516,783</u>	<u>6,909,992</u>
Net Surplus / (Deficit) for the year		(193,472)	(40,271)	(402,501)
Other Comprehensive Revenue and Expenses		-	-	-
Total Comprehensive Revenue and Expense for the Year		<u>(193,472)</u>	<u>(40,271)</u>	<u>(402,501)</u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes.

Thames High School

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2018

	Actual 2018 \$	Budget (Unaudited) 2018 \$	Actual 2017 \$
Balance at 1 January	1,015,158	1,223,900	1,374,955
Total comprehensive revenue and expense for the year	(193,472)	(40,271)	(402,504)
Capital Contributions from the Ministry of Education			
Contribution - Furniture and Equipment Grant	19,236	-	42,707
Equity at 31 December	840,922	1,183,629	1,015,158
Retained Earnings	840,922	1,183,629	1,015,158
Reserves	-	-	-
Equity at 31 December	840,922	1,183,629	1,015,158

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes.

Thames High School Statement of Financial Position

As at 31 December 2018

	Notes	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Current Assets				
Cash and Cash Equivalents	9	361,713	340,000	533,338
Accounts Receivable	10	266,327	277,772	223,710
GST Receivable		-	30,000	43,606
Prepayments		8,201	8,100	22,560
Inventories	11	3,305	2,100	1,313
Investments	12	953,523	750,000	672,523
		<u>1,593,070</u>	<u>1,407,972</u>	<u>1,497,050</u>
GST Payable		7,365	-	-
Accounts Payable	14	344,730	300,000	366,037
Revenue Received in Advance	15	286,434	100,000	322,921
Provision for Cyclical Maintenance	16	64,132	50,000	64,132
Finance Lease Liability - Current Portion	17	49,722	-	59,421
Funds held in Trust	18	50,805	20,000	44,818
Funds held for Capital Works Projects	19	380,929	-	9,489
		<u>1,184,118</u>	<u>470,000</u>	<u>866,818</u>
Working Capital Surplus/(Deficit)		408,952	937,972	630,232
Non-current Assets				
Property, Plant and Equipment	13	1,169,599	1,100,000	1,161,204
		<u>1,169,599</u>	<u>1,100,000</u>	<u>1,161,204</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	16	40,228	54,343	25,210
Finance Lease Liability	17	7,157	100,000	48,615
Funds held in Trust	18	690,244	700,000	702,453
		<u>737,629</u>	<u>854,343</u>	<u>776,278</u>
Net Assets		<u>840,922</u>	<u>1,183,629</u>	<u>1,015,158</u>
Equity		<u>840,922</u>	<u>1,183,629</u>	<u>1,015,158</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes.

Thames High School

Statement of Cash Flows

For the year ended 31 December 2018

		2018	2018	2017
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Cash flows from Operating Activities				
Government Grants		1,381,106	1,426,658	1,415,116
Locally Raised Funds		233,383	283,028	440,092
International Students		280,637	392,882	290,652
Goods and Services Tax (net)		58,186	(30,000)	(35,007)
Payments to Employees		(1,048,350)	(1,077,179)	(994,991)
Payments to Suppliers		(939,347)	(804,599)	(867,532)
Cyclical Maintenance Payments in the year		(0)	(13,231)	(46,450)
Interest Paid		-	-	-
Interest Received		10,813	5,000	28,388
Net cash from / (to) the Operating Activities		(23,573)	182,559	230,268
Cash flows from Investing Activities				
Proceeds from Sale of PPE (and Intangibles)		-	(6,000)	-
Purchase of PPE (and Intangibles)		(192,030)	(200,000)	(179,161)
Purchase of Investments		(281,000)	(215,000)	-
Proceeds from Sale of Investments		-	-	435,000
Contribution to Thames Community Recreation Centre		-	-	(440,000)
Net cash from / (to) the Investing Activities		(473,030)	(421,000)	(184,161)
Cash flows from Financing Activities				
Furniture and Equipment Grant		19,236	-	42,707
Finance Lease Payments		(59,476)	(61,559)	(38,655)
Funds Administered on Behalf of Third Parties		(6,223)	-	(10,540)
Funds Held for Capital Works Projects		371,441	300,000	138,520
Net cash from Financing Activities		324,978	238,441	132,032
Net increase/(decrease) in cash and cash equivalents		(171,625)	-	178,139
Cash and cash equivalents at the beginning of the year	9	533,338	340,000	355,199
Cash and cash equivalents at the end of the year	9	361,713	340,000	533,338

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Cash Flow Statement should be read in conjunction with the accompanying notes.

Thames High School

Notes to the Financial Statements

For the year ended 31 December 2018

1. Statement of Accounting Policies

a) Reporting Entity

Thames High School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2018 to 31 December 2018 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 13.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

The School reviews the details of lease agreements at the end of each reporting date. The School believes the classification of each lease as either operation or finance is appropriate and reflects the nature of the agreement in place. Finance leases are disclosed at note 17.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carryforward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Use of Land and Buildings Expense

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Ministry.

e) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

h) Accounts Receivable

Accounts Receivable represents items that the School has issued invoices for or accrued for, but has not received payment for at year end. Receivables are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A receivable is considered uncollectable where there is objective evidence the School will not be able to collect all amounts due. The amount that is uncollectable (the provision for uncollectibility) is the difference between the amount due and the present value of the amounts expected to be collected.

i) Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

j) Investments

Bank term deposits for periods exceeding 90 days are classified as investments and are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. After initial recognition bank term deposits are measured at amortised cost using the effective interest method less impairment.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards. Share investments are recognised initially by the School at fair value plus transaction costs. At balance date the School has assessed whether there is any evidence that an investment is impaired. Any impairment, gains or losses are recognised in the Statement of Comprehensive Revenue and Expense.

After initial recognition any investments categorised as available for sale are measured at their fair value without any deduction for transaction costs the school may incur on sale or other disposal.

The School has met the requirements of Schedule 6 para 28 of the Education Act 1989 in relation to the acquisition of investment securities.

k) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$1,000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Leased Assets

Leases where the School assumes substantially all the risks and rewards of ownership are classified as finance leases. The assets acquired by way of finance lease are measured at an amount equal to the lower of their fair value and the present value of the minimum lease payments at inception of the lease, less accumulated depreciation and impairment losses. Leased assets and corresponding liability are recognised in the Statement of Financial Position and leased assets are depreciated over the period the School is expected to benefit from their use or over the term of the lease.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements to Crown Owned Assets	10–75 years
Furniture and equipment	10–15 years
Information and communication technology	4–5 years
Motor vehicles	5 years
Textbooks	3 years
Leased assets held under a Finance Lease	4 years
Library resources	12.5% Diminishing value

l) Intangible Assets

Software costs

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance or licensing of software are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

Computer software licences with individual values under \$1,000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

Computer software that the school receives from the Ministry of Education is normally acquired through a non-exchange transaction and is not of a material amount. It's fair value can be assessed at time of acquisition if no other methods lead to a fair value determination. Computer software purchased directly from suppliers at market rates are considered exchange transactions and the fair value is the amount paid for the software.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

m) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

n) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

o) Employee Entitlements*Short-term employee entitlements*

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay.

These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.

p) Revenue Received in Advance

Revenue received in advance relates to fees received from international students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

q) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

r) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. The cluster of schools operate activities outside of school control. These amounts are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

s) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's ten year property plan (10YPP).

t) Financial Assets and Liabilities

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

u) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

v) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

w) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Operational grants	1,301,419	1,362,525	1,350,735
Teachers' salaries grants	3,452,735	3,401,764	3,308,655
Use of Land and Buildings grants	1,036,707	1,014,308	1,087,484
Other MoE Grants	79,687	64,133	64,381
	<u>5,870,548</u>	<u>5,842,730</u>	<u>5,811,255</u>

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Revenue			
Donations	55,993	85,750	115,909
Bequests & Grants	-	-	23,727
Activities	127,542	86,550	86,250
Trading	83,661	106,000	109,012
Fundraising	9,539	-	43,615
Other Revenue	36,351	55,100	-
Touch Touring Team Overseas Travel - Australia	32,188	-	-
Senior A Netball Team Overseas Travel - Australia	36,648	-	-
	<u>381,923</u>	<u>333,400</u>	<u>378,513</u>
Expenses			
Activities	126,806	86,550	138,992
Trading	87,790	104,300	87,098
Fundraising costs	136	-	1,432
Touch Touring Team Overseas Travel - Australia	32,165	-	-
Senior A Netball Team Overseas Travel - Australia	39,396	-	-
Jack McLean Recreational Centre	16,598	-	-
Other expenses	6,378	-	-
	<u>309,268</u>	<u>190,850</u>	<u>227,522</u>
Surplus/ (Deficit) for the year Locally raised funds	<u>72,655</u>	<u>142,550</u>	<u>150,991</u>

The school had the following overseas trips in 2018:

The Touch Touring Team of 16 students travelled to Australia to play against other teams, and experience different cultures and playing styles, to better their skill base.

The Senior A Netball Team of 12 students travelled to Australia to play against other teams, and experience different cultures and playing styles, to better their skill base.

All the above trips were funded by the students who travelled.

4. International Student Revenue and Expenses

	2018 Actual Number	2018 Budget (Unaudited) Number	2017 Actual Number
International Student Roll	14	15	15
	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Revenue			
International student fees	241,745	292,882	300,049
Expenses			
Advertising	5,476	98,345	27,613
Commissions	30,314	-	42,509
Recruitment	-	-	-
International student levy	7,088	-	1,908
Employee Benefit - Salaries	166,433	124,549	106,888
Other Expenses	12,366	-	4,507
	221,677	222,894	183,425
<i>Surplus/ (Deficit) for the year International Students'</i>	20,068	69,988	116,624

5. Learning Resources

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Curricular	186,822	136,202	121,387
Equipment repairs	7,224	9,750	5,362
Information and communication technology	65,126	70,000	60,432
Extra-curricular activities	26,900	52,600	58,149
Library resources	4,390	3,920	3,896
Employee benefits - salaries	3,994,431	3,925,471	3,832,766
Staff development	33,368	27,750	40,322
	4,318,261	4,225,693	4,122,314

6. Administration

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Audit Fee	10,654	11,000	10,654
Board of Trustees Fees	4,580	5,000	3,550
Board of Trustees Expenses	4,831	3,500	4,770
Communication	9,466	11,000	9,212
Consumables	5,592	14,100	6,001
Operating Lease	9,435	-	14,944
Legal Fees	-	-	-
Other	10,634	8,600	11,975
Employee Benefits - Salaries	171,097	218,589	216,105
Insurance	11,748	11,500	10,081
Service Providers, Contractors and Consultancy	-	-	-
	238,036	283,289	287,292

7. Property

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Caretaking and Cleaning Consumables	23,636	30,900	28,147
Consultancy and Contract Services	-	-	-
Cyclical Maintenance Expense	15,018	15,000	15,000
Grounds	14,492	6,500	28,435
Heat, Light and Water	50,827	56,850	53,774
Rates	11,808	22,000	18,222
Repairs and Maintenance	72,725	52,132	60,245
Use of Land and Buildings	1,036,707	1,014,308	1,087,484
Security	-	-	-
Employee Benefits - Salaries	197,618	208,867	189,103
	<u>1,422,831</u>	<u>1,406,557</u>	<u>1,480,410</u>

The use of land and buildings figure represents 8% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

8. Depreciation

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Buildings	-	-	-
Building Improvements	6,031	11,000	6,407
Furniture and Equipment	37,802	4,900	30,838
Information and Communication Technology	67,743	94,500	55,273
Motor Vehicles	9,911	6,000	2,190
Textbooks	15,000	36,000	15,000
Leased Assets	31,150	35,100	36,128
Library Resources	20,792	-	15,073
	<u>188,429</u>	<u>187,500</u>	<u>160,909</u>

9. Cash and Cash Equivalents

	2018	2018	2017
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Cash on Hand	202	-	202
Bank Current Account	(13,939)	20,000	60,171
Bank Call Account	85,450	-	84,605
Short-term Bank Deposits	290,000	320,000	388,360
Bank Overdraft	-	-	-
Cash and cash equivalents for Cash Flow Statement	<u>361,713</u>	<u>340,000</u>	<u>533,338</u>

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.

Of the \$361,713 Cash and Cash Equivalents and \$953,523 Short-term Bank Deposits in note 12, \$389,556 is held by the School on behalf of the Ministry of Education. These funds are required to be spent in 2019 on Crown owned school buildings under the School's Five Year Property Plan.

10. Accounts Receivable

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Receivables	11,483	(2,228)	443
Banking staffing underuse	11,688	-	-
Teacher Salaries Grant Receivable	243,156	280,000	223,266
	<u>266,327</u>	<u>277,772</u>	<u>223,709</u>
Receivables from Exchange Transactions	11,483	(2,228)	443
Receivables from Non-Exchange Transactions	254,844	280,000	223,266
	<u>266,327</u>	<u>277,772</u>	<u>223,709</u>

11. Inventories

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Stationery	-	-	-
School Uniforms	1,170	600	180
Canteen	2,135	1,500	1,133
	<u>3,305</u>	<u>2,100</u>	<u>1,313</u>

12. Investments

The School's investment activities are classified as follows:

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Current Asset			
Short-term Bank Deposits	953,523	650,000	672,523

The carrying of short-term bank deposits approximates their fair value at 31 December 2018. Of the \$953,523 Short-term Bank Deposits, \$690,244 is held by the School on behalf of various Trusts for the purposes and benefits of the students as specified in Trust documents.

13. Property, Plant and Equipment

	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
2018						
Land	145,000	-	-	-	-	145,000
Buildings	-	-	-	-	-	-
Building Improvements	214,212	1,679	-	-	(6,031)	209,860
Furniture and Equipment	315,525	68,057	-	-	(37,802)	345,780
Information and Communication Technology	140,581	73,343	-	-	(67,743)	146,181
Motor Vehicles	3,460	42,117	-	-	(9,911)	35,666
Textbooks	120,119	2,727	-	-	(15,000)	107,846
Leased Assets	119,556	4,794	-	-	(31,150)	93,200
Library Resources	102,751	4,107	-	-	(20,792)	86,066
Balance at 31 December 2018	<u>1,161,204</u>	<u>196,824</u>	<u>-</u>	<u>-</u>	<u>(188,429)</u>	<u>1,169,599</u>

The net carrying value of equipment held under a finance lease is \$50,126

	Cost or Valuation \$	Accumulated Depreciation \$	Net Book Value \$
2018			
Land	145,000	-	145,000
Building Improvements	301,838	(91,978)	209,860
Furniture and Equipment	886,718	(540,938)	345,780
Information and Communication Technology	859,000	(712,819)	146,181
Motor Vehicles	93,576	(57,910)	35,666
Textbooks	270,573	(162,727)	107,846
Leased Assets	193,638	(100,438)	93,200
Library Resources	297,209	(211,143)	86,066
Balance at 31 December 2018	3,047,552	(1,877,953)	1,169,599

	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
2017						
Land	145,000	-	-	-	-	145,000
Building Improvements	220,619	-	-	-	(6,407)	214,212
Furniture and Equipment	239,194	107,169	-	-	(30,838)	315,525
Information and Communication Technology	139,817	56,037	-	-	(55,273)	140,581
Motor Vehicles	5,650	-	-	-	(2,190)	3,460
Textbooks	139,739	3,498	(8,118)	-	(15,000)	120,119
Leased Assets	114,145	41,539	-	-	(36,128)	119,556
Library Resources	110,778	7,046	-	-	(15,073)	102,751
Balance at 31 December 2017	1,114,942	215,289	(8,118)	-	(160,909)	1,161,204

The net carrying value of equipment held under a finance lease is \$119,556

	Cost or Valuation \$	Accumulated Depreciation \$	Net Book Value \$
2017			
Land	145,000	-	145,000
Building Improvements	320,369	(106,157)	214,212
Furniture and Equipment	989,017	(673,492)	315,525
Information and Communication Technology	828,323	(687,742)	140,581
Motor Vehicles	51,458	(47,998)	3,460
Textbooks	259,728	(139,609)	120,119
Leased Assets	228,989	(109,433)	119,556
Library Resources	293,105	(190,354)	102,751
Balance at 31 December 2017	3,115,989	(1,954,785)	1,161,204

14. Accounts Payable

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Operating creditors	97,192	20,000	120,363
Employee Entitlements - salaries	247,538	280,000	245,674
	344,730	300,000	366,037
Payables for Exchange Transactions	344,730	300,000	366,037
	344,730	300,000	366,037

The carrying value of payables approximates their fair value.

15. Revenue Received in Advance

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
International Student Fees	282,268	100,000	243,376
Other	4,166	-	79,546
	<u>286,434</u>	<u>100,000</u>	<u>322,922</u>

16. Provision for Cyclical Maintenance

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Provision at the Start of the Year	89,342	89,342	126,972
Increase/ (decrease) to the Provision During the Year	15,018	15,000	22,946
Adjustment to the Provision	-	-	(14,126)
Use of the Provision During the Year	-	-	(46,450)
Provision at the End of the Year	<u>104,360</u>	<u>104,342</u>	<u>89,342</u>
Cyclical Maintenance - Current	64,132	50,000	64,132
Cyclical Maintenance - Term	40,228	54,342	25,210
	<u>104,360</u>	<u>104,342</u>	<u>89,342</u>

17. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
No Later than One Year	49,722		59,421
Later than One Year and no Later than Five Years	7,157		48,615
Later than Five Years	-	-	-
	<u>56,879</u>	<u>-</u>	<u>108,036</u>

18. Funds held in Trust

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Funds Held in Trust on Behalf of Third Parties - Current	50,805	20,000	44,818
Funds Held in Trust on Behalf of Third Parties - Non-current	690,244	700,000	702,453
	<u>741,050</u>	<u>720,000</u>	<u>747,271</u>

These funds (current portion) are held in trust for students as credit balances for monies received but not yet spent.

	Opening	Income	Expenses	Closing
Raymond Nutter Trust	131,287	6,289	(5,449)	132,127
Stephen Bowater Trust	55,143	1,178	(1,000)	55,321
Romala Catran Debating	11,695	6,896	(8,473)	10,117
Eva Hammond Estate Trust	301,683	16,436	(16,784)	301,335
THS Student Support Trust	202,646	7,754	(19,056)	191,344
	<u>702,454</u>	<u>38,554</u>	<u>(50,763)</u>	<u>690,244</u>

These funds (non-current portion) are held on behalf above Trusts for the purposes and benefits for the students as specified in the Trust documents

19. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects:

	2018	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contributions	Closing Balances \$
A Block Stage 1	<i>completed</i>	14,467	-	(15,676)	1,209	-
A Block Stage 2	<i>in progress</i>	(7,096)	87,164	(34,208)	-	45,859
5/10YPP	<i>in progress</i>	(269)	45,493	-	-	45,224
G Block	<i>in progress</i>	(8,472)	387,404	(80,589)	-	298,343
New Wharenui	<i>completed</i>	8,604	-	(8,604)	-	-
Caretakers Shed	<i>completed</i>	3,128	-	(3,128)	-	-
Decking Replamcent	<i>completed</i>	(873)	1,003	-	-	130
Asbestos	<i>completed</i>	-	9,965	(18,592)	-	(8,627)
Totals		9,489	531,029	(160,798)	1,209	(380,929)

Represented by:

Funds Held on Behalf of the Ministry of Education	389,556
Funds Due from the Ministry of Education	8,627
	<u>380,929</u>

	2017	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contributions	Closing Balances \$
A Block Stage 1	<i>completed</i>	(65,722)	80,189	-	-	14,467
A Block Stage 2	<i>in progress</i>	-	-	(7,096)	-	(7,096)
5/10YPP	<i>in progress</i>	-	8,400	(8,669)	-	(269)
G Block	<i>in progress</i>	-	-	(8,472)	-	(8,472)
New Wharenui	<i>completed</i>	(64,874)	126,191	(52,713)	-	8,604
Caretakers Shed	<i>completed</i>	1,564	1,564	-	-	3,128
Decking Replamcent	<i>completed</i>	-	16,853	(17,726)	-	(873)
Totals		(129,032)	233,197	(94,676)	-	9,489

20. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

Michelle Sim, spouse of Principal David Sim, was employed by the School as a teacher during the school year on terms and conditions that are no more favourable than the Board would have adopted if there was no relationship to a member.

21. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2018 Actual \$	2017 Actual \$
<i>Board Members</i>		
Remuneration	4,580	3,550
Full-time equivalent members	0.21	0.30
<i>Leadership Team</i>		
Remuneration	1,527,356	1,338,829
Full-time equivalent members	16.10	14.10
Total key management personnel remuneration	1,531,936	1,342,379
Total full-time equivalent personnel	16.31	14.40

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2018 Actual \$000	2017 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	140 - 150	140 - 150
Benefits and Other Emoluments	3-4	3-4
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2018 FTE Number	2017 FTE Number
	2.00	2.00
	2.00	2.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

22. Contingencies

PPTA part-time equal pay claim

On 30 June 2017, the PPTA and four courageous PPTA members (part-time teachers from Thames High School, Tauranga Girls' College, Taita College and North High School) lodged a legal case with the Employment Relations Authority. They sought mediation to resolve the long-standing issue of part-time secondary teachers not receiving pro-rata non-contact time, or compensation in lieu of this time. The Ministry of Education has advised the school that they will take over the legal representation for the Boards' named as defendants in the prorated non-contact time proceedings. At this stage, any obligation cannot reasonably be quantified, a contingent liability for the school may exist.

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of school boards of trustees, through payroll service provider Education Payroll Limited.

The Ministry has commenced a review of the schools sector payroll to ensure compliance with the Holidays Act 2003. The initial phase of this review has identified areas of non-compliance, however the potential impact on any specific school or individual and any associated historical liability will not be known until further detailed analysis has been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2018, a contingent liability for the school may exist.

23. Commitments

(a) Capital Commitments

As at 31 December 2018 the Board has entered into contract agreements for capital works as follows:

\$400,672 contract with ASAP Contracting to have the G block upgraded as agent for the Ministry of Education. This project is fully funded by the Ministry and \$320,083 has been received of which \$80,589 has been spent on the project to balance date. This project has been approved by the Ministry.

(Capital commitments at 31 December 2017: 0)

(b) Operating Commitments

As at 31 December 2018 the Board has entered into the following contracts:

(a) operating lease of a Chromebooks;

No later than One Year
Later than One Year and No Later than Five Years
Later than Five Years

2018 Actual \$	2017 Actual \$
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24. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but attempts to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.

25. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Loans and receivables

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Cash and Cash Equivalents	361,713	340,000	533,338
Receivables	266,327	277,772	223,709
Investments - Term Deposits	953,523	650,000	672,523
Total Loans and Receivables	1,581,563	1,267,772	1,429,570

Financial liabilities measured at amortised cost

Payables	344,730	300,000	366,037
Finance Leases	56,879	100,000	108,036
Total Financial Liabilities Measured at Amortised Cost	401,609	400,000	474,073

26. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

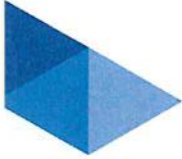
Analysis of Variance Reporting



School Name:	Thames High School	School Number: 0111				
Strategic Aim:	That the school builds strong and productive relationships with families and whānau, so that students learn and achieve to their potential.					
Annual Aim:	Students are engaged with the school and with their learning programme, and this will be reflected in improved rates of student attendance.					
Target:	Overall attendance rate for all students in 2018 is 90% (increase from 85.1% overall, and 82.4% for Māori students in 2017).					
Baseline Data:		2014	2015	2016	2017	2018
	Overall attendance rate	82.7%	89.8%	86.7%	85.1%	84.9%
	Attendance rate NZM students					73.2%

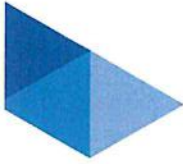
Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<p>Weekly monitoring of student attendance by year level deans</p> <p>More timely contact with parents / whanau of students who are not attending regularly</p> <p>Closer contact with Attendance Officer from CAPS, more regular and timely attendance referral</p>	<p>Overall attendance rate for the school of 84.9%</p>	<p>Detailed analysis of attendance data from 2018 shows that:</p> <ul style="list-style-type: none"> • Year 10 NZM girls attendance rate was (65.7%) • The disparity between NZM girls and NZE girls attendance rate was 17% • This compares to a disparity of 4% between the attendance rate of NZM boys compared with NZE boys • Year 13 had the lowest overall attendance rate of 74.2% • For both NZM girls and boys, the disparity with NZE boys and girls was 15% 	<p>For 2019, the following strategies will be used in addition to those already in place:</p> <ul style="list-style-type: none"> • identification of a year 11 girls' target group, with close monitoring and support to maintain regular attendance at school • investigation of an alternative learning programme for this group to support improved attendance, retention and achievement • Close monitoring of year 13 students at risk of not achieving due to poor attendance
Planning for next year:			
<p>Include targets for specifically identified and targeted groups groups, rather than overall targets</p>			

Analysis of Variance Reporting



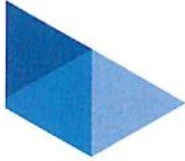
School Name:	Thames High School	School Number:	0111												
Strategic Aim:	To raise student achievement to rates that are consistently above national rates.														
Annual Aim:	There will be an improvement in NCEA results for boys.														
Target:	Achievement rates for boys at NCEA Level 1 will increase from 67.7% (2017 rate) to 85% in 2018.														
Baseline Data:	<table><tr><td></td><td>2014</td><td>2015</td><td>2016</td><td>2017</td><td>2018</td></tr><tr><td>NCEA Level 1</td><td>77.2%</td><td>74.6%</td><td>63.8%</td><td>67.7%</td><td>70.7%</td></tr></table>				2014	2015	2016	2017	2018	NCEA Level 1	77.2%	74.6%	63.8%	67.7%	70.7%
	2014	2015	2016	2017	2018										
NCEA Level 1	77.2%	74.6%	63.8%	67.7%	70.7%										

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<p>Close tracking and monitoring of NCEA achievement of year 11 boys.</p> <p>Interventions to provide additional learning support – including multiple opportunities for ‘catch up’, and some additional assessment opportunities</p>	<p>Of the four NZ European year 11 boys who did not achieve NCEA Level 1, one arrived from South Africa in July to start year 11, one left school in September, and the other two had attendance rates of 61% and 66%.</p>	<p>Where year 11 boys had an attendance rate of 80% or higher, and attended for the duration of the school year, they successfully attained NCEA Level 1.</p>	<p>Embed the strategies used in 2018</p>
Planning for next year:			
<p>Target an ongoing improvement in boys' achievement at year 11 for 2019.</p>			



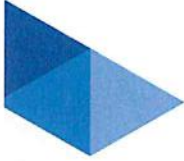
School Name:	Thames High School	School Number:	0111												
Strategic Aim:	To ensure that achievement rates for Māori students are consistently above national rates.														
Annual Aim:	There will be an improvement in NCEA results for Māori boys.														
Target:	Achievement rates for Māori boys at NCEA Level 1 will increase from 59.1% (2017 rate) to 85% in 2018.														
Baseline Data:	<table><tr><td></td><td>2014</td><td>2015</td><td>2016</td><td>2017</td><td>2018</td></tr><tr><td>NCEA Level 1</td><td>65.0</td><td>52.0</td><td>54.2</td><td>59.1</td><td>78.9</td></tr></table>				2014	2015	2016	2017	2018	NCEA Level 1	65.0	52.0	54.2	59.1	78.9
	2014	2015	2016	2017	2018										
NCEA Level 1	65.0	52.0	54.2	59.1	78.9										

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<p>Close tracking and monitoring of NCEA achievement of year 11 NZM boys.</p> <p>Interventions were put in place to provide additional learning support – including multiple opportunities for ‘catch up’, and some additional assessment opportunities.</p> <p>Initial focus in terms 1&2 was to complete the NCEA Level 1 literacy and numeracy requirements.</p> <p>In term 4 the year 11 dean identified Maori boys at risk of not achieving NCEA Level 1, and worked with these students and their subject teachers to ensure that they would achieve NCEA Level 1.</p>	<p>Four Māori boys from the year 11 cohort did not achieve NCEA Level 1. Two of the Māori boys are in a 2-year programme for NCEA Level 1, one left school when he turned 16 (September 2018) and one did not return to school in term 4, 2018.</p> <p>Twelve of the sixteen Māori boys in year 11 achieved NCEA level 1, a pass rate of 75%.</p> <p>If the 2-year programme students are removed from this analysis, the pass rate rises to 85.7%.</p>	<p>The interventions that were put in place were successful.</p>	<p>Embed the strategies used in 2018</p> <p>A new intervention for a targeted group of year 11 boys, Adventure Studies, will use an integrated approach between Outdoor Education, English and Science.</p> <p>The 17 boys within this group will be closely monitored in terms of learning progress, attendance and behaviour.</p> <p>Eight of these boys are Māori.</p>
Planning for next year:			
Target an ongoing improvement in Māori boys' achievement at year 11 for 2019.			



School Name:	Thames High School	School Number:	0111																		
Strategic Aim:	To raise student achievement to rates that are consistently above national rates.																				
Annual Aim:	THS will participate in the Thames Community of Learning focus on student achievement in writing.																				
Target:	Student achievement in writing will be at curriculum level 5 for 85% of students at the end of year 10 (COL goal).																				
Baseline Data:	<table><thead><tr><th>Writing</th><th>Start of Y10 % at Level 5+ (2018)</th><th>End of Y10 % at Level 5+ (2018)</th></tr></thead><tbody><tr><td>Year 10 students overall</td><td>52.0%</td><td>86.7%</td></tr><tr><td>Year 10 NZE students</td><td>66.6%</td><td>88.0%</td></tr><tr><td>Year 10 NZM students</td><td>42.0%</td><td>84.6%</td></tr><tr><td>Year 10 Boys</td><td>26.3%</td><td>78.4%</td></tr><tr><td>Year 10 Girls</td><td>70.3%</td><td>91.5%</td></tr></tbody></table>			Writing	Start of Y10 % at Level 5+ (2018)	End of Y10 % at Level 5+ (2018)	Year 10 students overall	52.0%	86.7%	Year 10 NZE students	66.6%	88.0%	Year 10 NZM students	42.0%	84.6%	Year 10 Boys	26.3%	78.4%	Year 10 Girls	70.3%	91.5%
Writing	Start of Y10 % at Level 5+ (2018)	End of Y10 % at Level 5+ (2018)																			
Year 10 students overall	52.0%	86.7%																			
Year 10 NZE students	66.6%	88.0%																			
Year 10 NZM students	42.0%	84.6%																			
Year 10 Boys	26.3%	78.4%																			
Year 10 Girls	70.3%	91.5%																			

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<p>Change in curriculum delivery has meant students are reading/writing for a clear purpose, audience and authentic context. The curriculum model is language rich.</p> <p>Priority learners identified early, interventions designed and implemented based of targeted groups of students.</p> <p>Interventions: STEPS, ALL, Rev Up Reading, Rōpū Reading, Extension Reading</p> <p>Single cell English classes focused on formal writing, with more individualised learning and feedback</p>	<p>Results are shown in the table on the previous page.</p> <p>The target was exceeded by 1.7%.</p> <p>Disparity in achievement between NZE and NZM students was 3.4% (which is not significant).</p>	<p>All of the strategies were effective.</p> <p>The combination of the cross-curricular approach, single subject focus and targeted interventions was highly effective.</p>	<p>During 2019 the strategies used in 2018 will be continued and refined.</p> <p>Additional support will be required in 2019 for the 13.3% of students who have not reached curriculum level 5 in writing. These students are in either the English 103 supported literacy class, or the year 11 Adventure Learning class.</p>
Planning for next year:			



School Name:	Thames High School	School Number:	0111			
Strategic Aim:	To raise student achievement to rates that are consistently above national rates.					
Annual Aim:	There will be an improvement in student achievement of NCEA Excellence endorsement results.					
Target:	Student rates for overall Excellence endorsements increase to 23% for NCEA Level 1, to 17% for NCEA Level 2, and to 16% for NCEA Level 3.					
Baseline Data:		2014	2015	2016	2017	2018
	NCEA Level 1 Excellence	18.1%	12.1%	19.8%	20.0%	22.4%
	NCEA Level 2 Excellence	12.2%	15.0%	11.8%	12.5%	11.8%
	NCEA Level 3 Excellence	20.5%	19.6%	15.0%	10.5%	13.5%

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<p>ALPPSS (Accelerating Learning Progress through Study Skills) workshop for students at years 11, 12 and 13</p> <p>Peer tutoring programme</p> <p>EOY tutorials aimed at raising success rates in external assessments</p>	<p>Increases in the rates of Excellence Endorsement at year 11 and year 13 (+2.4% and +3.5%); decrease at year 12 (-0.7%)</p> <p>Rate for excellence endorsements above the national and decile 4-7 comparisons at level 1 (+1.5% and +5.3%), at the decile 4-7 comparison for level 3, and below the comparison rates for level 2 (-4.6% and -1.3%)</p>	<p>Students at all levels are achieving less well in external assessments than in internal assessments – it is a lot harder to achieve at excellence level in the external assessments.</p> <p>A theory is that increased emphasis on, and preparation for, external assessments would result in a higher overall rate of excellence endorsement.</p>	<p>While there has been some success in students moving from merit to excellence endorsements, the rate of achievement of merit endorsements has dropped below national and decile 4-7 comparisons. This is an area for focus in 2019.</p>
Planning for next year:			
Target for 2019 to increase the rate of merit endorsements at all levels, ie NCEA Level 1, 2 and 3			

Reports on special and contestable funding

KIWISPORT

Kiwisport is a Government funding initiative to support students' participation in organized sport. In 2018, the school received total Kiwisport funding of \$10,902.75(excluding GST). The funding was spent on maintaining a sports co-ordinator within the school to constantly promote sports. As a consequence 60% of students represented the school in sports.