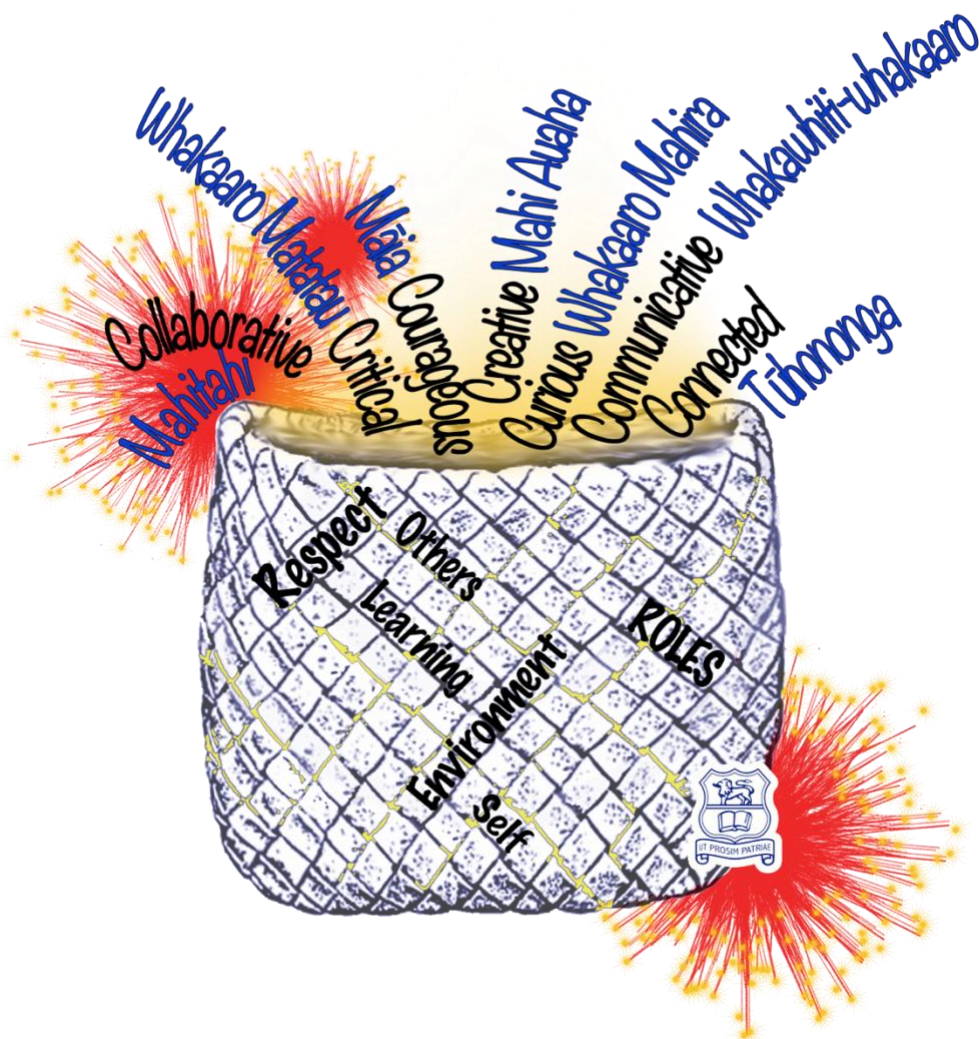




Thames High School Te Kura Tuarua O Hotereni

2020 Year 9 Course Selection Booklet

Curriculum Structure
Stationery
Digital Devices
Kete Selection & HIP Selection



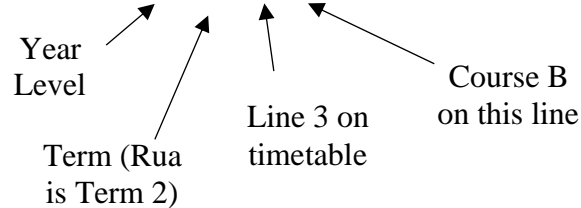
Year 9 Curriculum – Kete Options 2020

In 2020 there will be 4 parts to the timetable for all Year 9 and 10 taiohi (students):

Part 1: Pastoral/ Guidance - Rōpū	Part 2: Cross-curricula learning kete		Part 3: Compulsory courses		Part 4: HIP - High Interest Projects/extension and accelerated learning programmes
	Kete 1	Kete 2	Compulsory Course 1	Compulsory Course 2	
Taiohi (students) will meet with their rōpū kaitiaki (pastoral teacher) everyday. This time is very valuable to ensure students have all the information and resources they need for a successful day, as well as to develop an educational plan for each taiohi and to ensure that each taiohi is achieving at the best of their ability. The rōpū kaitiaki is the first point of contact for parents.	Cross-curricula courses are designed to be high-interest and authentic learning experiences that include two or more curriculum areas. Taiohi can choose 2 of these each module. Each kete runs for a around 15 weeks. Their choices should be made to ensure a wide coverage of curriculum over the course of the year.		Science Maths	Social Studies Health English Te Reo Maori	During this time taiohi will be involved in individual or group projects that reflect their interests. These will include curriculum extension programmes where taiohi can explore a curriculum area in more depth and accelerated programme where taiohi will have the opportunity to ‘catch-up’ in literacy or numeracy. Taiohi can choose two of these each module (one from each list)
			Alongside the cross-curricula kete taiohi will be involved in two compulsory courses each module. Year 9 and 10 taiohi will be working with their rōpū in these courses.		

Coding notes for Kete: The kete are named to identify the year, the term and the line on the curriculum.

For example, a kete named 9RUA 3B



The New Zealand Curriculum has 8 learning areas: English, The Arts, Science, Mathematics, Languages, Social Sciences, Technology and Physical Education/Health. All of these except for Languages appear in the kete. Students should aim to cover ALL curriculum areas (7 of them) at least twice during the year. Te Reo Māori is included in the compulsory rotations during the single learning area lines (compulsory courses). The opportunity to learn other languages will be available through Distance Learning. These opportunities will be advertised as they come available.

Students choose a first and second choice (where there are 3 options) from each kete line.

These choices can be made on the final sheet of this booklet.

*The choices are due back **on Friday 31st January but can be emailed in at any time.** Help to complete these is available on **Wednesday 29th January** in the school library from 9-1pm (no appointment necessary).*








*There will be two lines where students rotate through each curriculum area (the compulsory courses).
The High Interest Project (HIP) lines will offer a range of options available for both Year 9 and 10.*

<p><i>For stationery student will need:</i> <i>Pens (black, blue and green or red)</i> <i>Pencils (HB)</i> <i>Eraser</i> <i>Ruler</i> <i>Glue stick</i> <i>Scientific Calculator</i> <i>8 IB4 books (or similar)</i> <i>2 IE5 Maths book</i> <i>Useful: felt pens and coloured pencils</i></p> <p><i>Digital Device (highly recommended- see columns to the right for further information)</i></p>	<p>Thames High School uses a blended e-learning approach to both teaching and learning, ie. traditional teaching methods and modern e-learning techniques will combine to support all of our students with their learning programs. Our teachers will be using Google Education Apps.</p> <p>The recommended device for Year 9 & 10 students is a chromebook. A Chromebook is a fast, easy to use and child-friendly computer that runs Google's Chrome Operating System and uses the Google's Chrome Web Browser as the principal user interface. They primarily support web applications and only require a Google Gmail account and an internet connection, making them perfect for students' cloud-based projects. All work is stored in the cloud rather than on the device so content can be accessed from anywhere at any time. At Year 12 and 13 a laptop is recommended, particularly for those students going on to further academic study.</p> <p>We do have a number of chromebooks available for student use where students are unable to bring their device (e.g. requiring repair). The school has a number of safe charge-able lockers that are free for student use. Students need to bring a small padlock to secure these.</p>	<p>The minimum specification for devices:</p> <ul style="list-style-type: none"> ▪ We recommend Chromebooks for Years 9 and 10 ▪ 10" screen (bigger is better) ▪ 4gb RAM and Minimum dual core processor ▪ At least 5 hours of battery power from a full charge, (due to limited charging at school) ▪ Internet capable (Wifi connectivity – 801.11N/ac preferred), <p>Strongly recommended features:</p> <ul style="list-style-type: none"> ▪ Keyboard ▪ Mouse ▪ Durable bag/cover for protection. <p>While smartphones are wonderful for personal entertainment, social communication and short internet searches, the size of the screen makes them unsuitable as a serious tool for learning, the ability to work on and complete lengthy documents is very limited.</p>
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These choices are correct as of 6th December 2019. Due to staff changes over the holiday break, there may be unavoidable changes to these options before the start of the term.

Return pages 8 and 13 to school by Friday 31st January (9am)



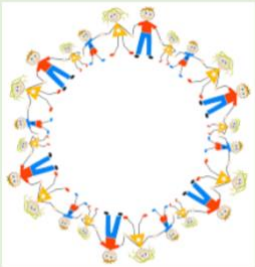


Kete 1 (9Tahi) – Choose 1st and 2nd choice for each colour. These kete will run for all of Term 1

9Tahi 1A 	Title <i>Captain's Duty</i> Subjects: English/PE <i>This course will extend your knowledge and understanding of survival skills in the water. This will require displaying leadership skills, interpersonal skills. You will complete a research process and write a formal report.</i>	9Tahi 5A 	Title: <i>Digging deeper</i> Subjects: English <i>Learn about how to research an issue of concern to you. Learn how to look at that issue from different points of view and write about it.</i>
9Tahi 1B 	Title <i>Is it a good deal?</i> Subjects: Maths <i>This course will extend your knowledge and understanding of scams, how to compare pricing and saving verses borrowing money.</i>	9Tahi 5B 	Title <i>The Building Blocks of Music</i> Subjects: Music <i>Develop practical performance skills and musical understanding. Then prepare a performance and research project based on a chosen song.</i>
9Tahi 1C 	Title: <i>Mask</i> Subjects: Drama <i>This course is an introduction to drama and students must be prepared to be brave. Students will learn and practice conventions. Students will perform in front of an audience. Students will discover that in drama you are not you.</i>	9Tahi 5C 	Title: <i>Promoting Paradise</i> Subjects: Art/Tech <i>Research and produce an item that will promote the Coromandel to visitors to the area.</i>
		9Tahi 5D 	Title: <i>Can we bake it?</i> Subjects: Maths <i>You'll learn how to use spreadsheets to solve problems like whether or not a bake sale is worth it.</i>






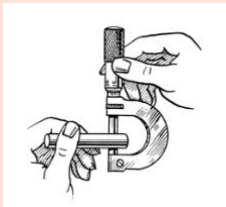
Kete 2 (9Rua) – Choose 1st and 2nd choice for each colour. These kete will run for all of Term 2

9Rua 1A	Title <i>Crunch the Coach</i> Subjects: Maths/PE	9Rua 5A	Title: <i>Never be Lost</i> Subjects: English/Maths
	<p><i>Can you really improve your athletic ability? Does good coaching help? What is good coaching? Learners will develop their athletic skills and prove that they can improve their performance across a number of athletic skills. To prove that they have improved, they will be collecting data in the form of video and number (times, distance, height etc). The statistics will be displayed and analysed.</i></p>		<p><i>Create a static image about Thames (poster, treasure map, pamphlet etc) while learning how to use maps, compasses, and GPS.</i></p>
9Rua 1B	Title <i>Picture This!</i> Subjects: English/DTC	9Rua 5B	Title: <i>Protest!</i> Subjects: Art/Music
	<p><i>Create digital images to show your understanding of what we read and see. Use digital, artistic and literacy skills to produce still images.</i></p>		<p><i>Looking at the history of Protest through music and art.</i></p>

Kete 3 (9Toru) – Choose 1st and 2nd choice for each colour. These kete will run for all of Term 3





9Toru 1A	Title <i>It's your chance to be an Olympian</i> Subjects: DTC/PE	9Toru 5A	Title: <i>The Power of Persuasion</i> Subjects: English/Art
	<i>With the focus of “The Olympics” students will gain knowledge of the values through practical experiences and create visual aids to show our values.</i>		<i>Words form images. Images inspire words. Looking at both of these things to inspire / move / inform / reveal / entertain.</i>
9Toru 1B	Title: <i>What's Dear To You?</i> Subjects: English/Maths	9Toru 5B	Title: <i>Mathematical Thinking in Technology</i> Subjects: Maths
	<i>Choose an issue that's close to your heart. Find out what your community thinks and then act! Write and perform a speech, debate or presentation to convince your audience and rouse them to action.</i>		<i>Develop your mathematical skills in the technology area.</i>
		9Toru 5C	Title: <i>Big things from the bottom of the world</i> Subjects: Technology/Social Studies
			<i>Look into how kiwis have invented many great things and how these inventions shape many lives.</i>





Kete 4 (9Wha – Choose 1st and 2nd choice for each colour. These kete will run for all of Term 4

9Wha 1A	Title Mythbusters Subjects: Maths/PE	9Wha 5A	Title: My “inward eye” Subjects: English
	<p><i>Fact or fiction? Tall people can jump further, girls can hula hoop for longer, boys can do more chin ups.</i></p> <p><i>In this kete, students will use statistical analysis to explore and maybe bust some myths and stereotypes in a practical context.</i></p>		<p><i>Let your imagination fly and be creative with words. Write your stories and create poems that inspire.</i></p>
9Wha 1B	Title Inspire! Subjects: English	9Wha 5B	Title Tessellation, Transformation, and Art Subjects: Maths/Art
	<p><i>You will look at the world around you and capture your thoughts in words. Write poetry, stories and spoken word to inspire.</i></p>		<p><i>Create an artwork based on your learning about transformations and tessellation.</i></p>
9Wha 1C	Title MASK 2 Subjects: Drama	9Wha 5C	Title Precise as a swiss watch Subjects: Technology/Maths
	<p><i>This course is designed to prepare students for the opportunity to join the School of Creative Arts at Year 10. This is also an opportunity for focused students to attempt the back stage skills of theatre.</i></p>		<p><i>Learn how to measure precisely, convert units of measurement, and practice your estimation skills using engineering tools, such as a micrometer.</i></p> <p><i>Make a project that is precise as a swiss watch.</i></p>



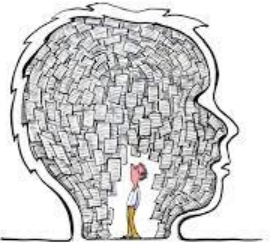
Student (Taiohi) Full Name:			2020 Year Level: 9		
Term 1: Kete Selections - select your First Choice for each term and each kete line (Green and orange section) by placing a TICK in the yellow box beside your choice					
9Tahi 1A		Title <i>Captain's Duty</i> Subjects: English/PE	9Tahi 5A		Title: <i>Digging deeper</i> Subjects: English
9Tahi 1B		Title <i>Is it a good deal?</i> Subjects: Maths	9Tahi 5B		Title <i>The Building Blocks of Music</i> Subjects: English/PE
9Tahi 1C		Title: <i>Mask</i> Subjects: Drama	9Tahi 5C		Title: <i>Promoting Paradise</i> Subjects: Art/Tech
			9Tahi 5D		Title: <i>Can we bake it?</i> Subjects: Maths
Term 2: Kete Selections - select your First Choice for each term and each kete line (Green and orange section) by placing a TICK in the yellow box beside your choice					
9Rua 1A		Title <i>Crunch the Coach</i> Subjects: Maths/PE	9Rua 5A		Title: <i>Never be Lost</i> Subjects: English
9Rua 1B		Title <i>Picture This!</i> Subjects: English/DTC	9Rua 5B		Title: <i>Protest!</i> Subjects: Art/Music
Term 3: Kete Selections - select your First Choice for each term and each kete line (Green and orange section) by placing a TICK in the yellow box beside your choice					
9Toru 1A		Title: <i>It's your chance to be an Olympian</i> Subjects: DTC/PE	9Toru 5A		Title: <i>The Power of Persuasion</i> Subjects: English/Art
9Toru 1B		Title: <i>What's Dear To You?</i> Subjects: English/Maths	9Toru 5B		Title: <i>Mathematical Thinking in Technology</i> Subjects: Maths
			9Toru 5C		Title: <i>Big things from the bottom of the world</i> Subjects: Technology/Social Studies
Term 4: Kete Selections - select your First Choice for each term and each kete line (Green and orange section) by placing a TICK in the yellow box beside your choice					
9Wha 1A		Title <i>Mythbusters</i> Subjects: Maths/PE	9Wha 5A		Title: <i>My "inward eye"</i> Subjects: English
9Wha 1B		Title <i>Inspire!</i> Subjects: English	9Wha 5B		Title <i>Tessellation, Transformation, and Art</i> Subjects: Maths/Art
9Wha 1C		Title <i>MASK 2</i> Subjects: Drama	9Wha 5C		Title <i>Precise as a swiss watch</i> Subjects: Technology/Maths

High Interest Project (HIP) Options - These options are available for both Year 9 and Year 10 taiohi/students. These classes are multi-level. Students will take ONE course from Line 3 (BLUE) and ONE course from Line 6 (Red). Some courses will only run for one term – students will be able to choose a new course before the end of each term. Please indicate your 1st, 2nd and 3rd choices in the yellow box (i.e. write 1, 2 and 3) on the last page.

HIP 3 (Line 3)	Course Title	Course Description
	Let me have my say! <i>This is a six month class starting 2020 with Year Ten. (Year 9 in Terms 3 and 4)</i>	<i>Students will learn the art of researching and debating issues. They will take part in regional competitions in both debating and mooting.</i>
	BARD <i>This will take place in terms 1 and 2 for Year 9, and terms 3 and 4 for Year 10.</i>	<i>At Year 9 this course is designed for the serious drama student who will be introduced to Theatre conventions, devising and movement. At Year 10 this course is designed for the serious drama student who will be introduced to Theatre forms with a focus on Elizabethan theatre.</i>
	Making It My Own	<i>Student directed choice enables the development of very sound skills around the creation of textile items. There is also an opportunity to prepare for, and enter a competition later in the year.</i>
	Being Enterprising	<i>Develop a small business in groups with the assistance of 'mentors' from local businesses. Gain knowledge of economic concepts as groups work together to plan, construct, market and sell a product.</i>

	Natural Highs	<p><i>Do you like being cold, wet, muddy and scared? In Natural Highs you will discover that Thames is a huge playground. We have bush, beach, river and streams within 10 minutes walk of the school. We will film our adventures and learn how to edit our footage so be prepared to sit and focus once in a while. You will need to be willing to walk for an hour, follow safety instructions and face your fears.</i></p>
	Better Faster Stronger	<p><i>A great opportunity to learn how to become the best athlete/sportsperson you can be.</i></p> <p><i>In Better Faster Stronger you will learn how to make some gains to your mind body and soul to improve your physical performance and increase your confidence. This course will have a strong practical focus, you will need excellent self management skills, be prepared to push yourself and always give your best.</i></p>
	Writers' Workshop	<p><i>Students will develop their creative writing skills as they work alongside nationally renowned writers. This is a collaboratively run group that will work towards publication in a variety of forums.</i></p>
	Mission Impossible ...???	<p><i>You choose the outcome, you choose the code language, you choose the level of your challenge ... do you choose to accept your mission? Challenge yourself to create a digital project using computer coding.</i></p>

HIP 6 (Line 6)	Course Title	Course Description
	Laminations	<i>Students will learn skills of how to manipulate resistant materials (wood, plastic and metal) They will design make a project which includes laminating materials</i>
	It's all about Chickens!	<i>In this High Interest Project you will learn how to raise and care for a pet chicken starting from a fertilised egg. We may also carry out an experiment involving meal worms which are a high protein treat for your chook. This is an NCEA Achievement Standard which will help you get a head start on NCEA Level 1. We will put our learning into practice and hopefully we will end up with some happy, healthy chicks. This HIP will be 2 terms rather than 1.</i>
	Making a Mark	<i>A picture paints a 1000 words. Art involves critical thinking and practical creativity, making connections to established practice and interpreting experiences, feelings and ideas. Through combining elements of these things we are able to become more confident in our ability to create, communicate and collaborate. This is powerful magic!</i>
	Kai with heart and soul	<i>Kai is something all people have in common. It brings people together, nourishes and forms part of our human identity. Food and Hospitality involves using practical processes and techniques to create quality food products that you can proudly share with others. Kai with heart and soul is about working collaboratively and by combining these creative processes you will make interesting and tasty food and beverage products that others will love!</i>

	<p>Becoming Better Blokes by BAV (BBBBB)</p>	<p><i>This course is based on fitness approaches, nutrition life skills and both physical and mental health for boys. This will benefit boys through role modelling positive behaviours of men through fitness contexts, learning life skills (how to tie a tie, ask someone out etc.) and gaining help with mental health issues that young boys face in adolescence.</i></p>
	<p>Music</p>	<p><i>This course is mainly for students who are highly interested in music. The focus will be on developing practical performance skills and musical understanding. The practical performance aspect will include learning different instruments in a group context. The musical understanding aspect will look at some music history, investigate musical structure and explore instruments, styles and genres. It will also include basic musical notation and music-specific concepts and terminology.</i></p>
 <p>A picture says more than a thousand words</p>	<p>A Picture is Worth a Thousand Words</p>	<p><i>Students will learn about conveying information and ideas in a visual form using imagery and symbols. It is believed to be the type of communication that people rely on most and includes signs, graphic designs, films, and countless other ways.</i></p>

High Interest Project Lines (HIP)

Use this page to make you HIP choices and return to school by Friday 31st January (9:00am)

Student (Taiohi) Full Name: _____

2020 Year Level: 9

Choose 1st, 2nd and 3rd options in the blue list AND in the red list

HIP 3 (Line 3)	Your Choice (1,2,3)		HIP 6 (Line 6)	Your Choice (1,2,3)
Course Title			Course Title	
Let me have my say!			Laminations	
BARD			It's all about Chickens!	
Making it on my own			Making a Mark	
Being Enterprising			Kai with Heart and Soul	
Natural Highs			Building Better Blokes by Bav (BBBBB)	
Better, Faster, Stronger			Music	
Writers 'Workshop			A Picture is Worth a Thousand Words	
Mission Impossible ...???			To Be Confirmed	

We will endeavour to give students their first choice. However, with a minimum amount of classes available, we need to ensure that no class is too big. These advertised options may change due to staffing changes.