

SchoolPoint - Student Course Selection Guide

<https://thames.schoolpoint.co.nz/>

Students click - STUDENT LOGIN

The screenshot displays the SchoolPoint website interface. On the left, there are two white boxes with blue borders. The top box is titled 'User Guides' and contains the text: 'New to SchoolPoint or interested in the new changes and modules. Read through our [user guides and help articles](#) on many areas of SchoolPoint.' Below this text is a blue button labeled 'View User Guide'. The bottom box is titled 'Students' and contains the text: 'Looking for the Student/Caregiver Login?' Below this text is a blue button labeled 'Student Login'. In the center, there is a white box titled 'Thames High School Staff Login'. It contains the text: 'Please use your **Email Address** or **Staff Code** and **Password** to login and manage your students courses, learning areas and selection reports'. Below this text is a blue button labeled 'SchoolBridge Sign in'. Underneath the button is a form field for 'Username' with the placeholder text 'SL or your.name@your.schoc' and a small note below it: 'Your School Email address from KAMAR'. To the right of the central box, there is a white box with a blue border. It features an image of a person using a laptop with 'INBOX DESIGN' and 'mailChimp' logos. Below the image is the text: 'Inbox Design KAMAR to MailChimp Sync' and 'FROM THE INBOX DESIGN BLOG'. Below this text is a blue button labeled 'View Post'. At the bottom of the right box, there is text: 'Join our Inbox Design Workshop Wednesdays' and 'New Site for Everglade Primary'.

Use this HOME page to get started

The screenshot shows the 'Thames High School Course Selection' website. At the top right, there are two buttons: 'Home' and 'Login'. The main content area is a white box with a light blue border. It starts with the text: 'The aim of this website is to provide a guide to students in planning their pathways towards further education, training and employment. It contains a detailed list of courses to be offered at this school, along with a listing of teachers/personnel who can give you guidance with your course selections. If you do not know what you want to do in your future, do not worry, that is extremely common. Keep your options broad. Remember: Make your own choices'. Below this text is a blue button labeled 'View Learning Areas and Courses'. The next section is titled 'Things to think about:' and contains a bulleted list: 'What are you interested in?', 'What are you good at?', 'What do you enjoy?', and 'If you know what you want to do/study when you leave school - what subjects do they suggest?'. The following section is titled 'Who can you talk to for advice?' and contains a bulleted list: 'Whānau, Parents and caregivers', 'Teachers', 'Whānau/Rōpū Kaitiaki', 'School Deans', and 'Your school's careers team'. The final section is titled 'Additional Resources:' and contains the text: 'Find out as much information as you can about NCEA courses, the requirements for NCEA at each level, University Entrance requirements, approved subjects, careers, etc. by: www.ncea.govt.nz'. Below this text is a blue button labeled 'View Learning Areas and Courses'.

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Click View LEARNING AREAS AND COURSES

Learning Areas

Home Login

Grid List

Arts Commerce Digital Technology

English Gateway & Trades Academy Global

Languages Mathematics Science

Social Sciences Technology Visual Art

Select the area you are interested in finding out about. Eg Digital Technology

View 4 Courses in Digital Technology below

Courses in this Learning Area

Grid List

Digital Applications Level 1 Digital Applications Level 2 & 3 Digital Technology - Computer Science Level 2

Digital Technology Level 1

You will see all the classes at all levels for this Learning Area.

Select one at the appropriate level and read over the course outline, pre-requisites, pathway through THS courses, career options and Assessments offered.

Make sure you look through a number of courses to see which one **best suits your pathway**.

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Course Description

Teacher in Charge: [Mrs Green](#)

Digital Technology

This course is based on Achievement Standards.

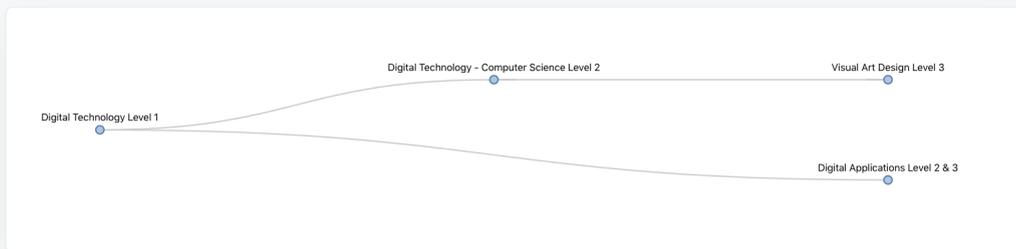
Digital Programming & Computer Science - Computer programming in Java language. Problem analysis and plan development, coding, testing and debugging.

Digital Media – Developing an understanding of digital imaging and web design. Create a website using coding. Images resampled to be fast loading and appropriate size. Discuss media conventions, plan and create a media product.

Digital Information – Understanding the basic concepts of word processing, spread sheets, databases, electronic presentations and the integration of applications. Ensuring the document is of a high standard including text formatting, page formatting, merge documents, accuracy, and consistency.

Usability - Describing and explaining the Human Computer Usability characteristics to allow users to feel comfortable to use a program or application

Pathway



Credit Information

This course is eligible for subject endorsement.

Total Credits Available: 22 credits.

Externally Assessed Credits: 3 credits.

Internally Assessed Credits: 19 credits.

Assessment	Description	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits
U.S. 107 v8 <small>NZQA Info</small>	Apply text processing skills to produce communications in a business or organisational context Optional Further assessment opportunities will not be offered for this standard inline with NZQA guidelines 5	2	Internal	5	0	0	0
A.S. 91880 v1 <small>NZQA Info</small>	Digital Technologies 1.4 - Develop a digital media outcome	1	Internal	4	Y	0	0
A.S. 91883 v1 <small>NZQA Info</small>	Digital Technologies 1.7 - Develop a computer program	1	Internal	4	0	0	0

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Pathway Tags

Computer Support Technician, **Database/Systems Administrator**, Game
Developer, Information and Communication Technology Manager, Network Engineer, Programmer, Software Architect, Test
Analyst, Web Designer, Web Developer, **Website Administrator**,
Telecommunications Engineer, Data Entry
Operator/Transcriptionist, Office Manager, Personal Assistant,
Animator, **Artist**, **Photographer**, Artistic Director, Teaching, **Illustrator**,
Product Design, Video Game Design, Web Design, Film and Video
Editor, Information Systems, **Engineer**, Software Developer, Website Developer, Website
Manager,

When you have **read, thought and discussed** your best pathway then you can begin the selection process by logging in using your school username and password.

The **useful information tab** in the Left hand menu will have details about what requirements are needed for each level at Thames High School and also information regarding University Entrance.

- Home
- Useful Information
- Learning Areas
- Course Overview
- Parent Portal
- Job Search