






KEEPING OUR TIKANGA TIGHT

Ngā Pou Tikanga	Everywhere	Learning environment / classroom	Extra-curricular
	<ul style="list-style-type: none"> • Speak politely, use manners and appropriate language for a workplace. • Meet and greet each other, politely and genuinely. • Care for each other and ourselves. • Allow others to share / talk in a respectful way. • Keep the school clean and tidy. 	<ul style="list-style-type: none"> • Follow start-up routines, including karakia, and “do now” as appropriate. • We move around the class or school with care (quietly). • Keep the learning environment clean and tidy. • Ask for permission to use or borrow equipment. • Help everyone learn, keeping a learning atmosphere. 	<ul style="list-style-type: none"> • Understand that we all have different abilities and support everyone’s enjoyment and development. • Thank volunteers, coaches, managers, leaders, parents, officials, and others that make things happen. • Make sure that the wellbeing and safety of yourself and others is a priority.
	<ul style="list-style-type: none"> • We check in and connect, e.g. Kei te pēhea koe? - How are you? • We get to know each other. • We show respect in our interactions with each other. • Use good manners and be courteous. <ul style="list-style-type: none"> • Resolve any disagreements appropriately. • Work well together, taking and sharing responsibility. 	<ul style="list-style-type: none"> • Create safe and positive learning environment, respecting classmates and the teacher. • Actively listen to others. When others talk, wait for your turn to speak. • Keep an organised, attractive classroom. • Reach agreement on shared classroom expectations that support Our Tikanga. 	<ul style="list-style-type: none"> • Honour your commitments to the team / group. • Be supportive of each other. • Work well together for a common goal. • Condemn the use of violence and unfairness in any form.
	<ul style="list-style-type: none"> • We are curious and committed learners. • We set learning goals and work hard to achieve them. • Show persistence in learning. • Do our best, always. <ul style="list-style-type: none"> • Phones and personal devices away for the day (learning devices, e.g. laptops are OK). 	<ul style="list-style-type: none"> • Right place, right time, ready to learn (right materials, and positive attitude). • Assemble promptly and quietly before class begins. Enter when asked to enter. • Actively listen and participate in classroom discussions and activities. • We engage in learning activities with enthusiasm and curiosity. • Stay in class, on-task and be purposeful. 	<ul style="list-style-type: none"> • Attend all practices, trainings and rehearsals. <ul style="list-style-type: none"> • Work hard to achieve the team and your personal goals. • Be positive role models.
	<ul style="list-style-type: none"> • We recognise and acknowledge the effort, participation and contribution of others. • We support others when they are experiencing challenges in their learning or life. <ul style="list-style-type: none"> • We support leaders and the team and step up when we can. • We wear our uniform correctly, representing our school • Expect and assume the best of all people. 	<ul style="list-style-type: none"> • Show, in our actions, our Tikanga and values of Manaakitanga, Whanaungatanga, Mātauranga, Whakamana, and Whakapono. <ul style="list-style-type: none"> • Recognise and celebrate effort, progress and achievement, of ourselves and others. • Be encouraging, co-operative and supportive to those around you. • Use inclusive language, no put downs. 	<ul style="list-style-type: none"> • Be good sports, win, lose or draw - be humble and gracious. • Treat all players, as you yourself would like to be treated. • Supporters and spectators are positive. Show self-control. Encouragement only, no abuse.¹
	<ul style="list-style-type: none"> • We do the right thing and help others to do the right thing too. • We understand our rights and responsibilities. • We acknowledge any help that we receive from others, we give credit where it is due. • Respect the school’s and everyone’s property. • We value whānau input and will openly communicate with whānau. 	<ul style="list-style-type: none"> • Produce and submit work that is ours; any references or help is properly acknowledged. • Take ownership of learning by asking questions and seeking clarification when needed. • We follow expectations and are truthful in all our interactions. • We will be consistent and fair in all that we do. • Ask and obtain permission to be out of class. 	<ul style="list-style-type: none"> • Represent the school with honour. <ul style="list-style-type: none"> • Take responsibility for your role in the group / team. • Play fair, within the spirit and rules of the activity / game, • Accept decisions of match or activity officials / leaders. • Follow appropriate dispute procedures.

¹ Anyone deemed to be abusive will be asked by staff or officials to leave immediately.