

Te Kura Tuarua o Te Kāuaeranga Thames High School



Kia kōtahi ai te piki ake, kia ikeike rawa ki te taumata | We grow together to achieve one's true potential.

Tumuaki/Principal's Report to the Board

25 August 2025

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Update

Since the last board hui (28 July)

- Spirit week (28 July – 1 Aug) was a success, with new activities and a very positive vibe. Well done to the senior student leaders. The range of activities on Friday 1 August were more diverse, more than 'active games' – fun quizzes, musical chairs, fashion – to go with games like bench ball, capture the flag. While not part of 'Spirit Week', the suturing activity for science students by ex-student Dr Lalit was very much appreciated again. Thanks, Mrs Scoggins, for making sure this happened.
- The Wellington Art and History Trip was a positive, with many rave reviews. The value of experiencing activities like Prime Minister's question time, cannot be underestimated. International students found the trip very enjoyable. Thanks to the team (Mr Major, Mrs Fergusson, Mr Rogers, and Ms Managh, for planning and attending).
- The opportunity for 30 or so students to watch 'Tina' at Manukau, was very much appreciated. Thanks to Mrs Baker and Mr Devery for making the most of the opportunity for free tickets.
- Te Aroha Sports Exchange (4 August) was a big success – from the Pōwhiri, the matches, to the Afternoon tea / speeches, there were 'positive vibes'. Feedback from students was the exchange was enjoyable from both sporting and social connection perspectives. Whanaungatanga! Thanks to all staff for supporting, but special thanks to Mrs T Watts along with Mrs A Costello and Mr X Brown for making it happen.
- The Food Festival (6 August) was a smaller event this year, but still significant and very much enjoyed. Thanks to top cultural leaders and Ms Managh.
- The Open Evening (7 August) was well attended and received. Without being too biased, I am pleased to report the feedback from one you person at Pārāwai School who said he'd attended both open evenings at HPC and THS, and preferred the THS one, as he got to visit the actual classrooms. Thanks to all staff and HoDs who planned and gave a great impression of our school. Enrolments (a new online process) and interviews have begun. Thanks to the transitions team (led by Mr Ashforth and Ms Tupper) and enrolments manager (C Jordan).
- We received great feedback from the team at HPC who hosted the Flight Attendants Course, that the four young people from THS that attended were brilliant ambassadors for us!
- Careers Week (11-15 August) kicked off with the travelling Careers Expo (11 August) in the Hall. Thanks to the team at TCDC (Helen Flynn and Isla Anderson) who made this happen, and to Mrs L Ardern who liaised and ensured successful hosting, and a schedule where all students were able to participate. There were other events throughout the week organised by academic leaders, and guest speakers. Thanks to Mrs J Fletcher and Mr L Devery for arranging additional guest speakers.
- Thames Valley Football mini tournament was held for senior boys' and girls' teams – 13 and 14 August – and both teams enjoyed themselves and we have had great reports of how well they represented themselves and our school. Thanks to Mrs A Costello, Kim Court, Rechelle Rendall and Xavier Brown for their supervision and support. The Sport team make sure these events are highlights for our taiohi.
- Sport and group photos on Thursday 14 August, went very well, thanks to T Watts.

- 52 or so of our taiohi attended the T-RAP Rangitangi Summit organised by Ngāti Maru Rūnanga – a great event by all accounts – and one that taiohi were buzzing about. The opportunity to meet and hear from the youngest MP, Hana-Rāwhiti Maipi-Clarke, is amazing. We were very fortunate that so many of our taiohi could benefit, as the opportunity for other schools was for around 13. Ngā mihi nui!
- It was a highlight to see two of our junior basketball teams (boys and girls) win their semi-finals on Friday 15 August and we look forward to them playing in the finals on Friday 22 August.
- Kapa Haka Rōpū held a three day 'noho' (without sleeping in) – 15-17 August– thanks to Whaea Rawinia and Rahera for organising this.
- A team of 16 or so students were involved in the 48 hour film challenge based at THS also that weekend, and were successful in submitting their production. Fingers crossed. Thanks to training teacher Carla Grossman, and Ruth Howes for supporting the team.
- Nominations for the board student election have opened (18 Aug) and close 25 Aug. Thanks to board member Palarry Rous for his service this year and promoting the opportunity at the recent full school assembly (13 August).
- The expressions of interest for the senior student leaders' roles for 2026 have also been promoted and are open from 20 August until Monday 8 September.
- As foreshadowed, industrial action has begun, with a full strike, Wednesday 20 August, and resulting in the school closing. Partial strikes from 15-18 September are proposed. This may be the beginning of a prolonged period of disruption as teachers rightfully seek to have better recognition of their mahi, more than a 1% increase per year. Alongside the pay rates are a range of conditions that are also be fought – some that have been proposed to cut by the MoE / Public Services Commissioner. With completion of assessments and heading to external examinations, we can only but hope that negotiations progress beyond the public stouch that is being fought in the media.
- **Other notes:**
 - o Successful appointment of teacher of mathematics.
 - o Visiting primary schools to get a sense of learning and opportunity to answer questions.
 - o A successful, and low indications, visit by the drug detector dog service (5 August)
 - o Positive meeting with Auditor, indicating that we will have fully audited 2022-2023 accounts (due to the changes to Trusts, etc) and therefore the 2024 audit can proceed, and hopefully completed by November!
 - o My PLG for my PGC held Tuesday 19 August at Rosehill College. Significant topics included the proposed changes to our national qualifications (from NCEA). I would like to spend some time sharing the changes and getting feedback from board members. Other topics included how schools are supporting literacy and numeracy needs, staffing challenges with the end of Kahui Ako, and how the start of the year looks in the tightening up of MoE guidelines about being open for instruction. Our approach seems to be like others.

To close, as this is the last board meeting of the triennial cycle, I would like to share my sincere thanks for the commitment of board members. It is a vital role you have, and one that is a service to our community. All the best for the upcoming elections and looking forward to October for the next cycle!

1. Curriculum, Assessment and Reporting

1.1 Achievement Progress – NCEA

Summary of NCEA progress to date by year level (19 Aug 2025)

Currently enrolled resident (RE) students, excluding International, Alternative Education students.

- Earned in the **current year**.
- In the next column, the previous month's data (22 July 2025)
- Comparison figures from August 2024 and July 2024 (shaded)

Green figure = better than last year's comparison data

Orange = similar or slightly less than

Red = significantly less than

	Year 11 /Level 1		Year 12/ Level 2		Year 13/ Level 3		Year 11 /Level 1	Year 12/ Level 2	Year 13/ Level 3
	19 Aug	22 July	19 Aug	22 July	19 Aug	22 July	Aug 2024 (July 2024)		
Average credits achieved this year	26.8	21.4	33.9	30.5	21.8	17.1	21 (16.2)	41 (32.4)	24 (15.5)
Average credits attempted	32.8	26.8	38.2	34.0	25.1	19.9	24 (19)	45 (37)	26 (16)
Number of students*	78	77	71	72	51	52	79 (85)	66 (69)	48 (49)
Number who have achieved L1 Literacy	52	46	62	63	50	51	41 (34)	62 (63)	47 (47)
Number who have achieved L1 Numeracy	44	44	68	69	50	51	58 (57)	64 (67)	46 (46)
Number who have achieved UE Literacy	N/A	N/A	1	1	21	22	N/A	0 (0)	16 (16)
Number who have achieved NCEA	0	0	4	3	4	3	1 (1)	11 (0)	2 (0)
Number who have achieved previous NCEA level	N/A	N/A	NCEA Level 1: 59	NCEA Level 1: 60	NCEA Level 2: 45	NCEA Level 2: 45	N/A	NCEA Level 1: 54	NCEA Level 2: 35

International students

International students' progress is monitored by the International Programme Manager (IPM). Data for students who are pursuing NCEA are presented here, for reference. Not those for whom NCEA is not a priority (typically German, shorter-term students). NCEA is pursued by Japanese students who are expected to be here for several years. International students' progress is affected by language, familiarity and duration at school.

- 19 international students, 9 NCEA and 10 NON-NCEA
- The average reported success rate is lower for international students, at years 11 and 12, and similar for Year 13 although percentages are skewed by low numbers.
- Progress for international students is also affected by the subjects they choose reporting their results later in the year, e.g. JAP2; FAB1; TAH; MUS; ART and VAD.
- The IPM notes "All other credits look on track, but I have a few MAT1 questions that I'll address with The HoD Maths. I will also meet with Art and technology teachers, etc. to see if they are on with projects."
- Also: "There are two students sitting Level 3. One has had great success in recently achieving their Writing CAA and is now on track to graduate with Level 3. The other just requires their Writing and will sit this soon."

YEAR	Number NCEA FF	Ave. credits earned International NCEA students	Ave. credits attempted FF NCEA	% Ave Success	Ave. credits earned Resident students	Ave. credits attempted RE	% Ave Success
11	3	18.0	31.3	57%	21.4	26.8	82%
12	4	23.0	29.0	79%	30.5	34.0	89%
13	2	40.0	47.5	84%	17.1	19.9	87%
Total	9	25.1	33.9	74%	23.6	27.6	86%

Summary of NCEA progress Credits, by year level / Gender – ranges (19 Aug 2025)

The tables below are **all** credits gained, not just in the current year.

Comparisons of the last three months, and last year at this time.

Year 11 / Level One	Credits towards L1 (ranges) – numbers of students <i>Need at least 80 L1+ credits, incl. 10 cr literacy and 10 cr numeracy</i>												
	0	1-9	10-19	20-29	30-39	40-49	50-59	60-69	70-79	80-89	90-99	>100	Total
F	1	2	7	6	4	15	10	2	1				48
M		1	2	5	9	6	4	3					30
Total @ 19 Aug	1	3	9	11	13	21	14	5	1				78
Total @ 22 July	2	3	10	12	23	20	4	3					77
Total @ 24 June	1	5	17	19	20	10	4	1					77
Total @ 22 May	6	16	24	20	8	4							78
Total @ 20 Aug 2024	1	1	7	12	17	18	16	5	1	1			79

Year 12 / Level Two	Credits towards L2, ie. L2 + (ranges) – numbers of students <i>Need at least 60 L2+ credits, plus at least 20 cr at level 1, incl. 10 cr literacy and 10 cr numeracy</i>												
	0	1-9	10-19	20-29	30-39	40-49	50-59	60-69	70-79	80-89	90-99	>100	Total
F		1	4	8	4	12	7						36
M		2	1	3	12	11	1	3	1			1	35
Total @ 19 Aug		3	5	11	16	23	8	3	1			1	71
Total @ 22 July	1	3	6	12	25	18	3	2	1			1	72
Total @ 24 June	1	4	8	25	22	10		2				1	73
Total @ 22 May	2	12	25	24	9	1	1					1	75
Total @ 20 Aug 2024		3	4	10	12	14	12	8	2			1	66

Year 13 / Level Three	Credits towards L3, ie. L3 + (ranges) – numbers of students <i>Need at least 60 L3+ credits, plus at least 20 cr at level 2+, incl. 10 cr literacy and 10 cr numeracy</i>												
	0	1-9	10-19	20-29	30-39	40-49	50-59	60-69	70-79	80-89	90-99	>100	Total
F			2	8	10	2		1		1			24
M		3	5	4	8	4	1	1	1				27
Total @ 19 Aug		3	7	12	18	6	1	2	1	1			51
Total @ 22 July	2	3	10	17	14	1	2	2		1			52
Total @ 24 June	4	5	9	21	8	2	1	2		1			53
Total @ 22 May	5	12	21	6	5	3	2		1				51
Total @ 20 Aug 2024	1	4	9	13	7	9	3	1	1				48

Summary of NCEA progress Credits, by year level / “Prioritised” Ethnicity – ranges (22 July 2025)

- Representing % for the two largest cohorts for comparison.

Year 11/Level 1

Ethnicity - Level 1 Group	0	1-9	10-19	20-29	30-39	40-49	50-59	60-69	70-79	80-89	90-99	>100	Grand Total
Asian	0	0	1	2	1	2	4	0	0				10
European	1	3	1	1	8	10	7	4	1				36
Māori	0	0	7	8	1	8	3	1	0				28
MELAA	0	0	0	0	0	1	0	0	0				1
Other	0	0	0	0	3	0	0	0	0				3
Grand Total	1	3	9	11	13	21	14	5	1				78
European %	2.8%	8.3%	2.8%	2.8%	22.2%	27.8%	19.4%	11.1%	2.8%				100.0%
Māori %	0.0%	0.0%	25.0%	28.6%	3.6%	28.6%	10.7%	3.6%	0.0%				100.0%

Year 12/Level 2

Ethnicity - Level 1 Group	0	1-9	10-19	20-29	30-39	40-49	50-59	60-69	70-79	80-89	90-99	>100	Grand Total
Asian		0	0	3	1	2	0	1	0			0	7
European		1	2	3	4	12	5	1	1			1	30
Māori		2	3	4	10	8	2	1	0			0	30
MELAA		0	0	0	1	1	1	0	0			0	3
Other		0	0	1	0	0	0	0	0			0	1
Grand Total		3	5	11	16	23	8	3	1			1	71
European %		3.3%	6.7%	10.0%	13.3%	40.0%	16.7%	3.3%	3.3%			3.3%	100.0%
Māori %		6.7%	10.0%	13.3%	33.3%	26.7%	6.7%	3.3%	0.0%			0.0%	100.0%

Year 13/Level 3

Ethnicity - Level 1 Group	0	1-9	10-19	20-29	30-39	40-49	50-59	60-69	70-79	80-89	90-99	>100	Grand Total
Asian		0	1	0	2	0	0	0	0	0			3
European		2	2	5	8	3	0	1	0	0			21
Māori		1	4	6	7	2	1	1	1	1			24
MELAA		0	0	1	0	1	0	0	0	0			2
Other		0	0	0	1	0	0	0	0	0			1
Grand Total		3	7	12	18	6	1	2	1	1			51
European %		9.5%	9.5%	23.8%	38.1%	14.3%	0.0%	4.8%	0.0%	0.0%			100.0%
Māori %		4.2%	16.7%	25.0%	29.2%	8.3%	4.2%	4.2%	4.2%	4.2%			100.0%

2. Personnel

2.1 Staffing

- New appointment(s)
 - Mubashara Akhtar – Fulltime permanent Teacher of Mathematics - replacing Mr R Prasad. Starting Thursday 21 August 2025.
- Vacancies
 - Science Teacher – Fulltime permanent – replacement for Mr E Grant-Mackie. Closed. Interviews underway, in the next 2 weeks, aiming to make an appointment early September. This position officially starts 28 Jan 2026.
- Resignations
 - Mrs C Green (Salt) – resigned effective 27 Jan 2026. Pursuing opportunities overseas. Currently on refreshment leave.
 - Mrs F Crooymans – resigned; final day yet to be confirmed. Decision made due to family commitments taking priority over continuing work.
- Other
 - As below we have some uncertainty.

We did not discuss the staffing projections last meeting, ideally, we discuss this meeting. The loss of Kāhui Ako funding needs to be discussed, to get some direction for budget 2026. Some discussions may need to be in-committee (personnel and personal matters).

Teaching staff Intentions 2026

- The annual intentions survey has been distributed. The survey asks about intentions to remain at THS or not, and asks about aspirations, how these can be supported (e.g. PLD), preferred teaching levels subjects, responsibilities staff may be interested in, whether online teaching is a possibility, and other considerations for the timetable team.
- Of **40** current teaching staff (35 permanent (3 part time), 5 fixed term (3 part time))
- **35** have returned their intentions for 2025. Two did not need to - Fixed term itinerants. *Following up with three teachers.*
 - Not returning (3):
 - One (fixed term) has left already for a permanent position (has been replaced with a permanent appointment).
 - One retirement
 - One not returning from refreshment leave – pursuing opportunities overseas
 - Two (2) unsure – one currently on leave and one considering other opportunities
- *I will give any further updates at the board hui.*

3. Finance and Property Management

3.1 Property and Finance Reports

The Finance report from the Business Manager, is included as part of Finance Committee held on Monday 25 August 2025 and will be reported back in the board agenda.

The property committee met on Monday 18 August, and this is reported on under committee business.

4. Physical and Emotional Environment

4.1 Roll (19 August 2025)

Roll as of 19 August 2025

Gender (Type)	Count	9		10		11		12		13	
		^	v	^	v	^	v	^	v	^	v
Female	219	42		56		58		38		25	
Female (AE)	1	0		1		0		0		0	
Female (FF)	15	0		1		10		3		1	
Female (RE)	202	42		53		48		35		24	
Female (SA)	1	0		1		0		0		0	
Male	182	50		37		30		38		27	
Male (FF)	5	0		0		0		4		1	
Male (RE)	173	50		34		29		34		26	
Male (SA)	4	0		3		1		0		0	
Total	401	92		93		88		76		52	

SA = satellite unit (Goldfields) – not on our roll, so true total = **396 (376 residents, 20 International)**

At of 21 Aug 2024, the roll was **394**, including 19 international, so **375 residents**)

Therefore, virtually the same roll as last year at this time.

Roll as of 25 July 2025

Gender (Type)	Count	9		10		11		12		13	
	x	^	v	^	v	^	v	^	v	^	v
Female	219	41		56		58		39		25	
Female (AE)	1	0		1		0		0		0	
Female (FF)	16	0		1		11		3		1	
Female (RE)	201	41		53		47		36		24	
Female (SA)	1	0		1		0		0		0	
Male	188	51		37		33		39		28	
Male (FF)	5	0		0		1		3		1	
Male (NA)	2	1		0		1		0		0	
Male (RE)	177	50		34		30		36		27	
Male (SA)	4	0		3		1		0		0	
Total	407	92		93		91		78		53	

SA = satellite unit (Goldfields) – not on our roll, so true total = **402 (381 residents, 21 International)**

Net decrease of 6 since 25 July 2025

New

- One new student (Year 11 F) – moved from another town / school (family reasons)

Left

- One Female (FF) Year 11 – returned to Japan (personal reasons)
- Two Year 12 (M and F) – left for employment
- One Year 11 (M) – left to another town (family reasons)
- Two - Not attending - NA – removed from roll (continuous absence)

4.2 Attendance

Term 3 Attendance

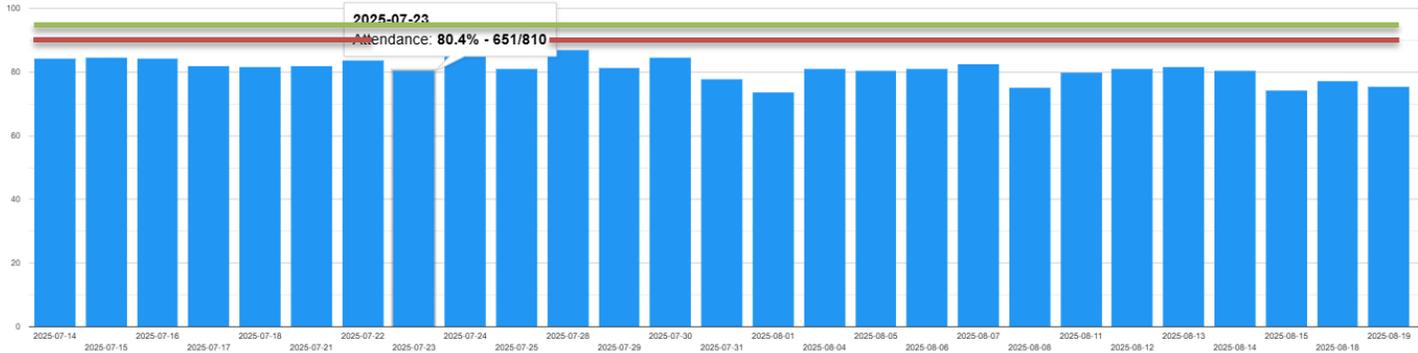
Weekly average attendance by year level (half day%)

- Week 6 incomplete
- Year 12 and 13 attendance is very concerning, and a focus of attention.
- Sickness rates have been very high, especially in the last few weeks, and the situation is worse than in 2024.

Week		Year 9	Year 10	Year 11	Year 12	Year 13
1	20	84.2	81.5	85	79	68.6
2	21	85.6	76	82.5	83	68.6
3	22	82.4	76.2	80.6	82.3	71.1
4	23	78.2	75.2	78.4	73.9	67.5
5	24	76.9	76.6	74.9	76.5	68.8
6	25	78.9	69.4	69.3	70.8	62.2
7						

8					
9					
10					

Term 3 Daily Attendance (1/2 day present %)



Key: — = 94% daily target to meet the 80% target of attending regularly (90%+) —

For the Waikato, secondary schools (EQI filter – schools more of our type)

Ref: <https://www.educationcounts.gov.nz/statistics/daily-attendance>

Te Tāhuhu o te Mōtioranga
Ministry of Education

Daily Attendance !

Term, Year: Current Year Term

Regional Council: Waikato Region

School Type: Secondary

EQI Group: More

Date	7/14/2025	7/15/2025	7/16/2025	7/17/2025	7/18/2025	7/21/2025	7/22/2025	7/23/2025	7/24/2025	7/25/2025	7/28/2025	7/29/2025	7/30/2025	7/31/2025
	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu
Number of Students Present	5,256	5,637	5,510	5,357	5,020	5,499	5,540	5,113	5,415	4,867	5,455	5,374	5,017	5,395
Total Students	7,125	7,567	7,584	7,587	7,575	7,577	7,569	7,230	7,558	7,140	7,557	7,565	7,557	7,542
Daily Attendance	73.8%	74.5%	72.7%	70.6%	66.3%	72.6%	73.2%	70.7%	71.7%	68.2%	72.2%	71.0%	66.4%	71.6%
Total Schools Attendance Received	16	17	17	17	17	17	17	17	16	17	16	17	17	17
Total Expected Schools	17	17	17	17	17	17	17	17	17	17	17	17	17	17
School Response Rate	94.1%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	94.1%	100.0%	94.1%	100.0%	100.0%	100.0%	100.0%

Our EQI is closer to 'many' than 'moderate' SE needs, so that is what is shown above, but some average figures for 'moderate' are below.

Daily Attendance	87.5%	88.6%	86.5%	85.0%	82.8%	85.8%	85.5%	85.5%	84.9%	81.9%	84.8%	83.6%	83.2%	83.2%
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The broad band EQI filter (fewer, moderate, many) does not allow good comparisons to be made. We fit between the two averages.

It will be noted that the pattern for our school is similar (i.e. the ups and downs), with exceptions. Often, Friday attendance is lower than Thursday and Monday.

- The Friday of Spirit Week (25/7/25) was 80.4% which is much better than in 2024 (64%), so that is positive. It was about the same as the previous Friday (81.6%)
- Lowest attendance 73.8% was on Friday 1 August.
- The peak was 87.1% on Monday 28 July. The next day Tuesday 29 July was 81.3% - the day of the Te Aroha Sports Exchange.

Daily attendance - the last 3 weeks

- The frequency of attendance below 70% or below 80% increase with year level.
- Year 13 a worry.

Week	Year 9	Year 10	Year 11	Year 12	Year 13
2025-07-30	87.1	78.1	87.6	91.6	76.9
2025-07-31	82.3	77.5	80.3	74.7	70.2
2025-08-01	78.4	71.9	74.7	72.1	70.2
2025-08-04	81.7	75.3	89.8	79.2	78.8
2025-08-05	85.5	82.6	79.5	76.6	76
2025-08-06	81.7	84.3	86.4	79.9	66.3
2025-08-07	88.7	85.4	83	79.2	72.1
2025-08-08	76.3	73	77.3	79.2	67.3
2025-08-11	83.2	80.3	80.5	79.2	74
2025-08-12	75.5	82.6	80.5	88.3	77.9
2025-08-13	89.7	80.3	82.8	80.5	69.2
2025-08-14	82.1	79.8	81	81.2	76
2025-08-15	73.4	77.5	71.3	79.3	69.2
2025-08-18	81.5	77	76.2	78.7	70.2
2025-08-19	80.4	77.5	75.9	74	65.4

5.2 Stand-downs and Suspensions

- There have been **no** stand downs and **no** suspensions in the period 24 July to 20 August 2025.
- Board members may refer to the [stand-down and suspension summary](#) for a breakdown of reasons and taiohi / students (year level, gender, and ethnicity).

	In this period	Year to date (August 2025)	Total as of August 2024	2024 total	2023 total	2022 total	2021 total	2020 total
Stand-downs	0	9	16	28	38	46	52	29
Suspensions	0	2	4	4	7	2	7	9
Exclusions / expulsions	0	1	0	1	0	0	1	2

5. Compliance

5.1 2026 School Year

Dates are presented here. The dates presented at the last board meeting had an error in the summary, and there is a slight adjustment in the end date. I can assure the board that this meets the *minimum* days open for instruction (380 half days, 190 full days)

2026 Dates – summary

Term	Date Start	Date Finish	Days	Weeks
One	Mon, 2 Feb 2026	Thu, 2 Apr 2026	43	9
Two	Mon, 20 Apr 2026	Fri, 3 Jul 2026	52	11
Three	Mon, 20 Jul 2026	Fri, 25 Sep 2026	50	10
Four	Mon, 12 Oct 2026	Wed, 16 Dec 2026	46	10
Totals	Mon, 2 Feb 2026	Wed, 16 Dec 2026	191	40

Terms 2026

Term 1 (9 weeks)

Starts Monday 2 February and ends Thursday 2 April 2026

Public holiday: Waitangi Day – Friday 6 February.

Term 2 (11 weeks)

Monday 20 April to Friday 3 July 2026

Public holidays: Anzac Day – Saturday 25 April (Anzac Day observed on Monday 27 April) and King's Birthday – Monday 1 June.

Term 3 (10 weeks)

Monday 20 July to Friday 25 September 2026.

Term 4 (10 weeks)

Monday 12 October to Wednesday 17 December 2026

Includes TWO "teacher-only" (staff only) days - subject to change

Friday 29 May & Friday 13 November

Allows for provision of one additional TOD (TBC)

May need to go to Thursday 17 Dec 2026 if Year 9 orientation proposal is not counted as open for instruction OR **not** have additional TOD and then stick with Wed 16 Dec last Day open for instruction

Start-up plan:

Uniform pop-up shop 2 days in the week starting 19/1/26 – TBC
(SLT from 22-23/1)

Week 0

MON 26/1 AUCK ANNIVERSARY

Tue 27/1 New Staff Day and SLT / HoDs

Wed 28/1 Staff only day 1

Thursday 29/1 Staff only 2

Friday 30/1 Staff & Timetable confirmation (Y12/13, Y11)

Week 1

Monday 2 Feb - Whakawhanaungatanga 1 - 1st day, open for instruction

Year 9 Pōwhiri with Year 13 / Senior leaders

Followed by Orientation (Senior leaders involved)

Years 10-12 - Whakawhanaungatanga - goals, reflection, values, etc (online learning module).

Tuesday 3 Feb - Whakawhanaungatanga 2

Year 9 - orientation continues & timetabled classes after extended Rōpū/Whānau

Year 10 - 13 - Whakawhanaungatanga & timetabled classes after extended Rōpū/Whānau

Wednesday 4 Feb

Rōpū/Whānau at the start of the day

Full timetable day (5 periods)

Thursday 5 Feb

Friday 6 Feb - Waitangi Day

Week 2

Monday 9 Feb - Week 2 - Rōpū/Whānau at the start of the day

School continues (5 periods per day)

Ngā manaakitanga



Michael Hart

Tumuaki/Principal